ENROLLED

2022 Regular Session

HOUSE BILL NO. 194

BY REPRESENTATIVES BUTLER AND WRIGHT

AN ACT

To amend and reenact R.S. 17:236(A) and to enact Chapter 43-C of Title 17 of the Louisiana Revised Statutes of 1950, to be comprised of R.S. 17:4037.1 through 4037.7, relative to elementary and secondary education; to create and provide for the administration of a program to provide state funding for the education of certain students with exceptionalities who are not enrolled in public school; to provide relative to the eligibility of students, schools, and service providers participating in the program; to provide relative to program funds; to provide relative to the testing of students participating in the program; to require the state Department of Education to submit annual reports to the legislature relative to the program; to provide relative to rules; to provide relative to definitions; to provide for an effective date; and to provide for related matters.

Be it enacted by the Legislature of Louisiana:

Section 1. R.S. 17:236(A) is hereby amended and reenacted and Chapter 43-C of Title 17 of the Louisiana Revised Statutes of 1950, comprised of R.S. 17:4037.1 through 4037.7, is hereby enacted to read as follows:

§236. Definition of a school

A. For the purposes of this Chapter, a school is defined as an institution for the teaching of children, consisting of an adequate physical plant, whether owned or leased, instructional staff members, and students. For such an institution to be classified as a school, within the meaning of this Chapter, instructional staff members shall meet the following requirements: if a public day school or a...
nonpublic school which receives local, state, or federal funds or support, directly or indirectly, they shall be certified in accordance with rules established by the State Board of Elementary and Secondary Education; if a nonpublic school which receives no local, state, or federal funds or support, directly or indirectly, they shall meet such requirements as may be prescribed by the school or the church. In addition, except as otherwise provided in Subsection B of this Section, any such institution, to be classified as a school, shall operate a minimum session of not less than one hundred eighty days. Solely for purposes of compulsory attendance in a nonpublic school, a child who participates in a home study program approved by the State Board of Elementary and Secondary Education shall be considered in attendance at a day school; a home study program shall be approved if it offers a sustained curriculum of a quality at least equal to that offered by public schools at the same grade level. Solely for purposes of compulsory attendance in a nonpublic school, a child shall be considered in attendance at a day school if the child is eligible to participate in the Education Savings Account Program pursuant to R.S. 17:4037.4 and the child's parent has signed an agreement pursuant to R.S. 17:4037.4(A)(3).

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CHAPTER 43-C. EDUCATION SAVINGS ACCOUNT PROGRAM

§4037.1. Definitions

As used in this Chapter the following terms have the following meanings, unless otherwise clearly indicated:

(1) "Account" means an education account established pursuant to this Chapter and composed of state funds deposited on behalf of a student eligible to participate in the program.

(2) "Account funds" means the funds deposited into an account on behalf of a participating student.

(3) "Department" means the state Department of Education.

(4) "Parent" means a parent, legal guardian, custodian, or other person or entity with legal authority to act on behalf of a student.
(5) "Participating school" means a nonpublic school participating in the program pursuant to the requirements of this Chapter.

(6) "Participating student" means a student who has been determined to be eligible to participate in the program and for whom an account has been established pursuant to this Chapter.

(7) "Program" means the program created by this Chapter.

(8) "Qualified education expenses" means any of the following:

(a) Tuition, fees, and textbooks required by a participating school or service provider.

(b) Instructional or tutoring services.

(c) Supplemental materials required by a course of study for a particular content area.

(d) Technological devices used to meet the student's educational needs, subject to approval by the department or a licensed physician.

(e) Therapeutic services a student would receive at school if enrolled in a public school.

(9) "Resident school system" means the public school system in which the student would be enrolled based on his residence.

(10) "Service provider" means a person or an entity other than a participating school that provides services that are covered as qualified education expenses.

(11) "State board" means the State Board of Elementary and Secondary Education.

(12) "Student with an exceptionality" has the same meaning as that provided by R.S. 17:1942 except that a student who meets that definition solely because he is gifted or talented is not a student with an exceptionality for purposes of this Chapter.

§4037.2. Program creation and administration; powers and duties of the State Board of Elementary and Secondary Education and state Department of Education; rules

The Education Savings Account Program is hereby created. The department shall administer the program, and the state board shall adopt rules and regulations.
for the administration of the program which shall, at minimum, provide for the
following:

(1) Determination of the eligibility of students, participating schools, and
service providers, including standards that schools and service providers shall meet
as conditions of participation in the program.

(2) Audits of the program and accounts.

(3) The authority of the department to deem any participating student
ineligible for the program and to refer a case involving the misuse of account funds
to the attorney general for investigation.

(4) The authority of the department to contract with a vendor or provider for
the administration of the program or parts of the program.

(5) A requirement that the program shall begin enrolling participating
students not later than the beginning of the 2023-2024 school year.

§4037.3. Account funds

A. The department shall allocate to each account annually, from funds
appropriated or otherwise made available for the program, an amount equal to the
state's base per-pupil allocation as provided in the minimum foundation program
formula, plus any applicable weighted funds based on student characteristics. The
department may withhold up to five percent of funds allocated for each account
annually for program administration. The amount allocated to an account shall be
appropriately prorated if a student transfers into the program after the beginning of
a school year.

B. The department shall develop a system for parents to direct account funds
to participating schools and service providers by electronic funds transfer, automated
clearing house transfer, or another system. The department may contract with a
vendor or provider to manage the payment system.

C. (1) Account funds shall be used only for qualified education expenses for
the participating student. Unused funds in an account, up to fifty percent of the total
funds deposited into the account for the current school year, shall be retained in the
student's account for the following school year.
(2) The account shall be closed and the funds in the account shall be returned
to the state general fund if the student is determined to be no longer eligible, if an
account has been inactive for two consecutive years, or if a parent fails to comply
with the provisions of this Chapter or state board rules pertaining to the program.

§4037.4. Student eligibility; initial and continuing

A. A student is initially eligible for an account if he is enrolled in
kindergarten or was enrolled in a Louisiana public school during the previous school
year and meets all of the following criteria:

(1) He is a student with an exceptionality.

(2) The student's parent submits an application for an account to the
department in accordance with program timelines.

(3) The student's parent signs an agreement promising all of the following:
   (a) To provide an education for the participating student in at least the
       subjects of English language arts, mathematics, social studies, and science.
   (b) Not to enroll the student in a public school while participating in the
       program.
   (c) To use account funds only for qualified education expenses of the
       participating student.
   (d) To comply with all program requirements.

B. (1) The signed agreement pursuant to Paragraph (A)(3) of this Section
satisfies the compulsory school attendance requirements of R.S. 17:221. However,
the parent of a participating student shall ensure the student is complying with the
attendance requirements of the participating school or service provider. Each
participating student who fails to comply with such attendance requirements shall be
reported to the state director of child welfare and attendance by the participating
school or service provider and shall be subject to the provisions of R.S. 17:233.

(2) A participating student is eligible to continue to participate in the
program until he enrolls in a public school; he receives a high school diploma or its
equivalent or reaches the age of twenty-one, whichever occurs first; or his account
is closed.
A participating student is eligible to participate in the program through either in-person or virtual education.

A participating student shall not participate in any of the following concurrently with this program: any other education savings account program provided in this Title, the Course Choice Program, the Student Scholarships for Educational Excellence Program, the School Choice Program for Certain Students with Exceptionalities, or the Tuition Donation Credit Program.

§4037.5. Schools and service providers; eligibility; participation

A. To be eligible to participate in the program, a school shall meet all of the following criteria:

1. It has been approved by the state board pursuant to R.S. 17:11.
3. It meets any other eligibility criteria set by the state board in program rules.

B. The state board shall provide eligibility criteria for both schools and service providers in program rules in a way that maximizes school and provider participation.

C. To be eligible to participate in the program, a school or service provider shall apply to the department to participate in the program and, if determined to be eligible, accept account funds for providing services covered as qualified education expenses.

D. If the department finds that a participating school or service provider has failed to maintain continuing eligibility criteria or has demonstrated gross or a persistent lack of academic competence, the department shall restrict the school's ability to serve additional students and may be terminated from the program. Such action shall be reported to the state board within three business days.
§4037.6. Testing

A. The department shall develop a process for the annual administration of either of the following to participating students:

(1) Any examination required pursuant to the school and district accountability system at the prescribed grade level.

(2) A nationally norm-referenced test or statewide assessment.

B. The department shall develop a process for the collection and aggregate reporting of results and shall ensure that the results of such assessments are provided to parents of participating students.

§4037.7. Reports

Not later than April thirtieth of each year, the department shall submit a written report to the House Committee on Education, the Senate Committee on Education, and the Joint Legislative Committee on the Budget regarding the implementation of the program. The report, at a minimum, shall include the following information:

(1) The total number of students participating in the program.

(2) A list of all participating schools and service providers.

(3) The total student enrollment of each participating school, the number of participating students enrolled in each school, and the percentage of the total enrollment of each school represented by program participants.

(4) Aggregate test result data for participating students.

(5) The percentage of funds used for each type of qualified education expense.

(6) An analysis of the program's fiscal impact on the state and on local public school systems.

(7) Results of a parental satisfaction survey.

(8) The amount withheld by the department for administration of the program, including the amount retained by the department, the amount paid to vendors for the administration of the program, and the amount paid to vendors for managing the payment system.
Section 2. This Act shall become effective upon signature by the governor or, if not signed by the governor, upon expiration of the time for bills to become law without signature by the governor, as provided by Article III, Section 18 of the Constitution of Louisiana. If vetoed by the governor and subsequently approved by the legislature, this Act shall become effective on the day following such approval.

SPEAKER OF THE HOUSE OF REPRESENTATIVES

PRESIDENT OF THE SENATE

GOVERNOR OF THE STATE OF LOUISIANA

APPROVED: ____________________

CODING: Words in struck through type are deletions from existing law; words underscored are additions.