

RÉSUMÉ DIGEST

ACT 520 (HB 911)

2022 Regular Session

Hughes

Existing law requires the state Dept. of Education (DOE) to develop an instrument to assess the literacy level of each student in grades K-3. New law makes changes to existing law as follows:

- (1) New law grants DOE the option to select the instrument rather than develop it.
- (2) Existing law provides for students to take this test within the first 30 days of the school year. New law provides for two additional tests per school year, one in Dec. and one in Apr.
- (3) Existing law requires parental notification when students are identified as having literacy skills below grade level based on the results of the test. New law specifies that this notification is required upon such identification based on the results of any of the three tests administered per school year.
- (4) Existing law requires DOE to submit a report to the legislature on results within the first 90 days of the school year. New law additionally requires a second report to be submitted by June 1st (the first report covering the results of the first test and the second report covering the results of the second and third tests).

Relative to literacy interventions and supports for students identified as having literacy skills below grade level:

- (1) New law requires an individual reading improvement plan for each such student created by school officials and parents.
- (2) Existing law requires literacy interventions and supports, which may include small-group interventions, before and after school literacy intervention, and at-home literacy programs. New law adds summer learning opportunities to this list.

Relative to professional development for teachers, existing law requires professional development pertaining to early literacy, including a course on foundational literacy skills. New law additionally requires literacy coaches for on-site teacher training.

New law provides that new law shall be void and of no effect when all federal and local funds have been exhausted unless the state provides a specific appropriation for new law.

Effective August 1, 2022.

(Amends R.S. 17:24.9(B), (C)(5), and (D), 24.10(A)(2) and (3), (B)(1)(intro. para.), and (D)-(F), and 24.12(C) and (D); Adds R.S. 17:24.10(G) and 24.12(E))