The original instrument and the following digest, which constitutes no part of the legislative instrument, were prepared by Cheryl Serrett.

DIGEST 2023 Regular Session

McMath

<u>Present law</u> provides relative to expanded academic support to be offered to certain students who failed to achieve mastery on any statewide assessment during the 2021-2022 and 2022-2023 school years.

<u>Proposed law</u> removes the years of applicability and expands the support and reporting to each school year but limits the support to reading and math only.

<u>Present law</u> provides for the parent of a low-performing student to be given an option to have the student either placed in a classroom of a highly effective teacher or provided accelerated instruction. Further defines accelerated instruction.

<u>Proposed law</u> redefines accelerated instruction to be provided on a one-on-one or small group instruction with five or fewer students, at least three times a week, in thirty minute minimum sessions. Further provides that the instruction may be offered through a high-quality tutoring provider selected by the school district.

<u>Proposed law</u> requires the state Department of Education (LDOE) to publish a list of high-quality tutoring providers. Further provides specifications for the LDOE use in identifying high-quality tutoring providers.

Proposed law exempts high-quality tutoring providers from state procurement laws.

<u>Proposed law</u> requires a parent to be provided a written plan detailing the accelerated instruction that will be provided to the student and the parent's role in the plan.

Effective August 1, 2023.

SB 177 Original

(Amends R.S. 17:100.13)