



LEGISLATIVE FISCAL OFFICE
Fiscal Note

Fiscal Note On: **HB 12** HLS 23RS 217
 Bill Text Version: **ORIGINAL**
 Opp. Chamb. Action:
 Proposed Amd.:
 Sub. Bill For.:

Date: April 12, 2023	11:53 AM	Author: NELSON
Dept./Agy.: Education		
Subject: Promotion of students with reading deficiencies		Analyst: Julie Silva

STUDENTS OR INCREASE LF EX See Note Page 1 of 1

Prohibits promotion to the fourth grade of certain students whose reading deficiencies have not been remedied by the end of the third grade

Proposed legislation provides that if a student is determined to have a reading deficiency after being provided literacy interventions pursuant to R.S. 17:24.10 as demonstrated by the student scoring at the lowest achievement level in reading on the literacy screener administered pursuant to R.S. 17:24.9 or an assessment provided pursuant to R.S. 17:24.4, the student shall be screened for learning impediments in accordance with R.S. 17:392.1. In the spring of each year, each third-grade student shall be readministered the literacy assessment. If a student is determined to have a reading deficiency, the student must be provided certain additional intensive instructional services. Such student shall be readministered the assessment prior to the end of the year. If the student scores at the lowest achievement level in reading, proposed legislation prohibits promotion to the fourth grade; however, it allows the student to take the assessment at least once more prior to the beginning of the next school year and allows for promotion if they score above the lowest achievement level. Third grade students retained pursuant to the proposed legislation shall be provided intensive instructional services throughout the school year, and the assessment shall be routinely readministered. Effective beginning with the 2024-2025 school year.

EXPENDITURES	2023-24	2024-25	2025-26	2026-27	2027-28	5 -YEAR TOTAL
State Gen. Fd.	SEE BELOW	SEE BELOW	SEE BELOW	SEE BELOW	SEE BELOW	
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	\$0
Ded./Other	\$0	\$0	\$0	\$0	\$0	\$0
Federal Funds	\$0	\$0	\$0	\$0	\$0	\$0
Local Funds	<u>\$0</u>	INCREASE	INCREASE	INCREASE	INCREASE	<u>\$0</u>
Annual Total						
REVENUES	2023-24	2024-25	2025-26	2026-27	2027-28	5 -YEAR TOTAL
State Gen. Fd.	\$0	\$0	\$0	\$0	\$0	\$0
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	\$0
Ded./Other	\$0	\$0	\$0	\$0	\$0	\$0
Federal Funds	\$0	\$0	\$0	\$0	\$0	\$0
Local Funds	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Annual Total	\$0	\$0	\$0	\$0	\$0	\$0

EXPENDITURE EXPLANATION

Beginning in FY 25, there will likely be increased costs to school districts to provide intensive instructional services, progress monitoring measures, and supports for third grade students who are determined to have a reading deficiency following the spring assessment, and for those students who are retained. These costs are indeterminable, but may be significant in some cases as while R.S. 17:24.10 currently provides for progress monitoring and literacy interventions and supports for students reading below grade level, some supports suggested in the proposed legislation include reduced student-teacher ratios and lengthening the school year, which would increase costs significantly. Beginning in FY 26 there will be an increased workload to local school districts to adjust classroom and teacher assignments to account for potential high levels of retention of third grade students.

Total state costs are indeterminable; however, such a program would require an additional year of instruction for all students retained. The end-of-year reading assessment required by R.S. 17:24.9 will first be administered in the 2022-23 school year; however, in Spring 2022, approximately 22% (10,895) of third-grade students who took the LEAP 2025 English Language Arts Assessment scored Unsatisfactory. Given the criteria for good-cause exemptions, estimates for the number of students who would be retained and funded for an additional year of study are unavailable.

Proposed legislation requires no specific action by the Louisiana Department of Education (LDE); however, the department reports that beginning in FY 24 they will require \$105,658 to create one (1) Education Program Consultant 3 position (\$72,000 salary and \$32,400 related benefits), as well as \$1,258 in annual operating expenses (\$1,108 travel and \$150 supplies) to support systems and leaders in the implementation of supports for students reading below grade level. The LDE assumes an annual increase of 4% for staff salaries and benefits and a 5% annual increase for operating expenditures.

REVENUE EXPLANATION

There is no anticipated direct material effect on governmental revenues as a result of this measure.

<u>Senate</u>	<u>Dual Referral Rules</u>	<u>House</u>
<input checked="" type="checkbox"/> 13.5.1 >= \$100,000 Annual Fiscal Cost {S & H}		<input type="checkbox"/> 6.8(F)(1) >= \$100,000 SGF Fiscal Cost {H & S}
<input type="checkbox"/> 13.5.2 >= \$500,000 Annual Tax or Fee Change {S & H}		<input type="checkbox"/> 6.8(G) >= \$500,000 Tax or Fee Increase or a Net Fee Decrease {S}

Evan Brasseaux

Evan Brasseaux
 Interim Deputy Fiscal Officer