

2023 Regular Session

HOUSE CONCURRENT RESOLUTION NO. 5

BY REPRESENTATIVE ECHOLS

HIGHER EDUCATION: Requests that the Board of Regents conduct a study relative to the state's articulation and transfer process with respect to career and technical education courses

1                                 A CONCURRENT RESOLUTION

2     To urge and request the Board of Regents to conduct a study relative to the state's  
3         articulation and transfer process with respect to career and technical education  
4         courses and to submit a report of findings and conclusions, including any  
5         recommendations for related legislation, to the House Committee on Education and  
6         the Senate Committee on Education not later than sixty days prior to the 2024  
7         Regular Session of the Legislature of Louisiana.

8         WHEREAS, the Legislature of Louisiana has demonstrated great interest in the  
9         articulation and transfer process in postsecondary education for the past several decades; and

10         WHEREAS, Chapter 25-A of Title 17 of the Louisiana Revised Statutes of 1950  
11         provides for numerous components of articulation and transfer, including the requirement  
12         for a statewide articulation agreement that shall, among other matters, guarantee the  
13         statewide articulation of appropriate career and technical education programs and workforce  
14         development programs; and

15         WHEREAS, some have expressed concern about limitations on the transfer of certain  
16         career and technical education credits from the community college level to the four-year  
17         institution level; and

18         WHEREAS, in order to further the success of Louisiana's students and strengthen the  
19         workforce, it is appropriate that a study be conducted relative to the articulation and transfer  
20         process and ways that it can be maximized for the benefit of all students and the state as a  
21         whole.

1           THEREFORE, BE IT RESOLVED that the Legislature of Louisiana does hereby  
2 urge and request the Board of Regents to study the state's articulation and transfer process  
3 with respect to career and technical education courses and submit a written report of findings  
4 and conclusions to the House Committee on Education and the Senate Committee on  
5 Education not later than sixty days prior to the beginning of the 2024 Regular Session of the  
6 Legislature of Louisiana.

7           BE IT FURTHER RESOLVED that the report shall include, at minimum, the  
8 following:

9           (1) An explanation of any barriers to articulation and transfer with respect to career  
10 and technical education courses.

11           (2) Strategies for expanding educational options for graduates of community and  
12 technical colleges in terms of courses that will transfer to baccalaureate degree programs if  
13 students wish to pursue further education and increase opportunities for advancement in the  
14 workplace.

15           (3) Possibilities with respect to designing career and technical education programs  
16 in a way that allows articulation and transfer rather than simply aiming for a transition  
17 directly to employment.

18           (4) Recommendations for legislation, if any, necessary to remove barriers or  
19 otherwise improve educational and workforce outcomes for Louisiana's students.

20           BE IT FURTHER RESOLVED that a suitable copy of this Resolution be transmitted  
21 to the chairman of the Board of Regents and the commissioner of higher education.

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DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

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HCR 5 Engrossed

2023 Regular Session

Echols

Requests that the Board of Regents study the state's articulation and transfer process with respect to career and technical education courses and submit a written report of findings and conclusions to the legislative education committees not later than 60 days prior to the 2024 R.S.