



1 process and ways that it can be maximized for the benefit of high school students who  
2 complete career pathways programs and the state as a whole.

3       THEREFORE, BE IT RESOLVED that the House of Representatives of the  
4 Legislature of Louisiana does hereby urge and request the Board of Regents to study the  
5 state's articulation and transfer process with respect to career and technical education courses  
6 completed and industry-based credentials completed by high school students and to submit  
7 a written report of findings and conclusions to the House Committee on Education not later  
8 than sixty days prior to the beginning of the 2024 Regular Session of the Legislature of  
9 Louisiana.

10       BE IT FURTHER RESOLVED that the report shall include, at a minimum, the  
11 following:

12       (1) An explanation of any barriers to articulation and transfer with respect to high  
13 school career pathways programs.

14       (2) Strategies for expanding educational options for high school students who  
15 complete career pathways programs in terms of courses that will transfer to technical,  
16 associate, and baccalaureate degree programs if students wish to pursue further education.

17       (3) Possibilities with respect to designing high school career pathways programs in  
18 a way that allows articulation and transfer rather than simply aiming for a transition directly  
19 to employment following high school graduation.

20       (4) Recommendations for legislation, if any, necessary to remove barriers or  
21 otherwise improve educational outcomes for Louisiana's students.

22       BE IT FURTHER RESOLVED that a copy of this Resolution be transmitted to the  
23 chairman of the Board of Regents and the commissioner of higher education.

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#### DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

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Requests the Bd. of Regents to study the state's articulation and transfer process with respect to career and technical education courses and industry-based credentials and to submit a written report of findings and conclusions to the House Committee on Education not later than 60 days prior to the 2024 R.S.