HLS 23RS-3977 ORIGINAL

2023 Regular Session

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HOUSE RESOLUTION NO. 261

BY REPRESENTATIVE FREIBERG

STUDENTS: Requests that the state Department of Education conduct a study relative to the screening and identification of students with respect to dyslexia

A RESOLUTION

2 To urge and request the state Department of Education to conduct a study relative to the 3 screening and identification of students with respect to dyslexia and to submit a 4 report to the House Committee on Education and the Louisiana Literacy Advisory 5 Commission not later than thirty days prior to the beginning of the 2024 Regular 6 Session of the Legislature. 7 WHEREAS, 72% of Louisiana's fourth grade students do not read proficiently, and 8 dyslexia is a specific learning disability that affects as many as one in five people; and 9 WHEREAS, students who do not read proficiently by the end of the third grade are 10 four times more likely to drop out of school, and those who have not mastered at least a 11 basic level of reading proficiency are nearly six times as likely to leave school without 12 earning a diploma; and 13 WHEREAS, screening students and identifying those who are at risk for dyslexia in 14 the early grades is a strategy that can prevent cumulative challenges that coexist and emerge 15 when students are identified in later grades; and 16 WHEREAS, the key to helping students at risk for dyslexia is early intervention, 17 which can reduce the risk from 20% to below 5% based on the quality and intensity of the 18 instruction; and 19 WHEREAS, less than one percent of Louisiana students are identified as being at risk for dyslexia despite the aforementioned national statistics noting that it affects as many as 20 21 one in five people.

1 THEREFORE, BE IT RESOLVED that the House of Representatives of the 2 Legislature of Louisiana does hereby urge and request the state Department of Education to 3 conduct a study relative to the screening and identification of students with respect to 4 dyslexia and to submit a report to the House Committee on Education and the Louisiana 5 Literacy Advisory Commission not later than thirty days prior to the beginning of the 2024 6 Regular Session of the Legislature. 7 BE IT FURTHER RESOLVED that in conducting the study, the department shall 8 recognize that many students at risk of dyslexia are not being identified properly, analyze 9 the causes and ramifications of this lack of accurate identification, and recommend potential 10 remedies. 11 BE IT FURTHER RESOLVED that a copy of this Resolution be transmitted to the 12 state superintendent of education.

DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

HR 261 Original

2023 Regular Session

Freiberg

Requests that the state Dept. of Education conduct a study relative to the screening and identification of students with respect to dyslexia, including the lack of proper identification of many students as being at risk for dyslexia, and submit a report to the House Committee on Education and the La. Literacy Advisory Commission by 30 days prior to the 2024 R.S.