

2023 Regular Session

HOUSE BILL NO. 103

BY REPRESENTATIVES MUSCARELLO, ADAMS, AMEDEE, BACALA, BAGLEY, BEAULLIEU, BOURRIAQUE, BOYD, BRASS, BROWN, BRYANT, BUTLER, CARPENTER, CARRIER, ROBBY CARTER, WILFORD CARTER, CORMIER, COUSSAN, COX, CREWS, DESHOTEL, DEVILLIER, DUBUISSON, ECHOLS, EDMONDS, EDMONSTON, EMERSON, FARNUM, FIRMENT, FISHER, FONTENOT, FREEMAN, FREIBERG, FRIEMAN, GADBERRY, GAINES, GAROFALO, GLOVER, GOUDEAU, GREEN, HARRIS, HILFERTY, HODGES, HORTON, HUGHES, HUVAL, ILLG, IVEY, JEFFERSON, JENKINS, MIKE JOHNSON, TRAVIS JOHNSON, JORDAN, KERNER, KNOX, LACOMBE, LAFLEUR, LARVADAIN, LYONS, MACK, MARCELLE, MCCORMICK, MCFARLAND, MCKNIGHT, MCMAHEN, MIGUEZ, DUSTIN MILLER, GREGORY MILLER, MINCEY, MOORE, NELSON, NEWELL, ORGERON, CHARLES OWEN, ROBERT OWEN, PHELPS, PIERRE, PRESSLY, RISER, ROMERO, SCHAMERHORN, SCHEXNAYDER, SCHLEGEL, SEABAUGH, SELDERS, ST. BLANC, STAGNI, TARVER, THOMAS, THOMPSON, TURNER, VILLIO, WHEAT, WHITE, WILLARD, AND ZERINGUE AND SENATORS ABRAHAM, BARROW, BOUDREAUX, BOUIE, CARTER, CONNICK, DUPLESSIS, FIELDS, HARRIS, HENRY, HEWITT, JACKSON, KLEINPETER, LAMBERT, MILLIGAN, ROBERT MILLS, MIZELL, MORRIS, REESE, SMITH, STINE, TALBOT, AND WOMACK

1 AN ACT

2 To amend and reenact R.S. 17:183.3(B)(2)(b), 270(A) and (B), 5025(introductory
3 paragraph) and (7) and 5026(A)(2), to enact R.S. 17:5025(8), 5025.6, and 5026(E),
4 and to repeal R.S. 17:274.1(C)(2), relative to curricula; to add Financial Literacy as
5 a required high school course; to remove requirements for instruction in personal
6 financial management; to provide for alignment with the core curriculum required
7 for qualification for TOPS awards; to provide for applicability; to provide for
8 effectiveness; and to provide for related matters.

9 Be it enacted by the Legislature of Louisiana:

10 Section 1. R.S. 17:183.3(B)(2)(b), 270(A) and (B), and 5025(introductory
11 paragraph) and (7) and 5026(A)(2) are hereby amended and reenacted and R.S. 17:5025(8),
12 5025.6, and 5026(E) are hereby enacted to read as follows:

1 §183.3. Career major; description; curriculum and graduation requirements

2 * * *

3 B.

4 * * *

5 (2) The course requirements for the career major shall consist of the
6 following:

7 * * *

8 (b) At least four mathematics credits, including Algebra I, Algebra I Part
9 One and Algebra I Part Two, or an applied or hybrid Algebra course; Geometry or
10 an applied Geometry course; Financial Literacy as provided for in R.S. 17:270; and
11 ~~two~~ one additional mathematics ~~courses~~ course from among the following: Math
12 Essentials, ~~Financial Literacy~~, Business Math, Algebra II, Algebra III, Advanced
13 Math - Functions and Statistics, Advanced Math - Pre-Calculus, Pre-Calculus, or
14 comparable Louisiana Technical College courses offered by Jump Start regional
15 teams as approved by the State Board of Elementary and Secondary Education.
16 Integrated Mathematics I, II, and III may be substituted for Algebra I, Geometry, and
17 Algebra II, and shall equal three mathematics credits.

18 * * *

19 §270. ~~Personal financial management~~; Financial Literacy; required instruction

20 A. The legislature recognizes that young people must obtain the skills,
21 knowledge, and experience necessary to manage their personal finances and obtain
22 general financial literacy. Education in ~~personal financial management~~ financial
23 literacy helps prepare students for the workforce and for financial independence by
24 developing a sense of individual responsibility and improving life skills, as well as
25 a thorough understanding of consumer economics. Financial literacy education
26 integrates instruction in valuable life skills with instruction in economics, including
27 income and taxes, money management, investment and spending, and the importance
28 of personal savings.

29 B.(1) ~~Each public elementary or secondary school student shall receive age~~
30 ~~and grade appropriate instruction in personal financial management based on the~~

1 concept of achieving financial literacy through the teaching of personal management
 2 skills and the basic principles involved with income, money management, spending
 3 and credit, and saving and investing. Such instruction may be integrated into an
 4 existing course of study.

5 (2) Each student ~~who enters the ninth grade on or after July 1, 2019,~~ shall
 6 receive such instruction shall successfully complete a one unit Financial Literacy
 7 course as a requirement for high school graduation.

8 (2) The topics covered by the course shall include but need not be limited to
 9 the following:

10 (a) Types of bank accounts offered, opening and managing a bank account,
 11 and assessing the quality of a depository institution's services.

12 (b) Balancing a checkbook.

13 (c) Basic principles of money management, such as spending, credit, credit
 14 scores, and managing debt, including retail and credit card debt.

15 (d) Completing a loan application.

16 (e) Receiving an inheritance and related implications.

17 (f) Basic principles of personal insurance policies.

18 (g) Computing federal income taxes.

19 (h) Local tax assessments.

20 (i) Computing interest rates by various mechanisms.

21 (j) Simple contracts.

22 (k) Contesting an incorrect billing statement.

23 (l) Types of savings and investments.

24 (m) State and federal laws concerning finance.

25 (3) ~~The State Board of Elementary and Secondary Education shall adopt~~
 26 ~~rules and regulations in accordance with the Administrative Procedure Act to~~
 27 ~~implement the provisions of this Section. Such rules and regulations shall require~~
 28 ~~that the instruction include the following components:~~

29 (a) ~~Income.~~

30 (b) ~~Money management.~~

1 **(b) English II.**

2 **(c) One unit chosen from the following: English III, AP English Language**
3 **Arts and Composition, or English III IB (Language A or Literature and**
4 **Performance).**

5 **(d) One unit chosen from the following: English IV, AP English Literature**
6 **and Composition, or English IV IB (Language A or Literature and Performance).**

7 **(2) Mathematics - Four Units**

8 **(a) Algebra I (one unit), Geometry (one unit), and Algebra II (one unit).**
9 **Integrated Mathematics I, Integrated Mathematics II, and Integrated Mathematics III**
10 **may be substituted for the Algebra I, Geometry, and Algebra II sequence.**

11 **(b) One unit chosen from the following: Algebra III; Advanced Math**
12 **Functions and Statistics, Advanced Math-Pre-Calculus, Pre-Calculus, or Math**
13 **Methods I IB (Mathematical Studies SL); Calculus, AP Calculus AB, or Math**
14 **Methods II IB (Mathematics SL); AP Calculus BC; Probability and Statistics or AP**
15 **Statistics; IB Further Mathematics HL; IB Mathematics HL.**

16 **(3) Science - Four Units**

17 **(a) Biology I.**

18 **(b) Chemistry I.**

19 **(c) Two units chosen from the following: Earth Science; Environmental**
20 **Science; Physical Science; Agriscience I and Agriscience II (one unit combined);**
21 **Chemistry II, AP Chemistry, or IB Chemistry II; AP Environmental Science, or IB**
22 **Environmental Systems; Physics I, AP Physics I, AP Physics B, or IB Physics I; AP**
23 **Physics C: Electricity and Magnetism, AP Physics C: Mechanics, IB Physics II, or**
24 **AP Physics II; Biology II, AP Biology, or IB Biology II.**

25 **(4) Social Studies - Four Units**

26 **(a) One unit chosen from the following: U.S. History, AP U.S. History, or**
27 **IB U.S. History.**

28 **(b) One unit chosen from the following: Civics, Government, AP U.S.**
29 **Government and Politics: Comparative, AP U.S. Government and Politics: United**
30 **States.**

1 (c) Two units chosen from the following: Western Civilization, European
2 History, or AP European History; World Geography, AP Human Geography, or IB
3 Geography; World History, AP World History, or World History IB; History of
4 Religion; IB Economics, Economics, AP Macroeconomics, or AP Microeconomics;
5 African American History.

6 (5) Foreign Language or Computer Science - Two Units

7 (a) Foreign Language - the two units shall be in the same language, which
8 may include the following: AP Chinese Language and Culture, AP French Language
9 and Culture, AP German Language and Culture, AP Italian Language and Culture,
10 AP Japanese Language and Culture, AP Latin, AP Spanish Language and Culture,
11 French IV IB, French V IB, Spanish IV IB, and Spanish V IB.

12 (b) Computer Science - the two units shall be in principles, coding, and
13 programming, which may include the following: Computer Science I, Computer
14 Science II, Fundamentals of HTML, CSS, and JavaScript (Level 1), Advanced
15 JavaScript, Functional Programming, and Web Development (Level 2), AP
16 Computer Science A, AP Computer Science Principles, Computer Science Year One
17 IB, and Computer Science Year Two IB.

18 (6) Art - one unit chosen from the following: Performance course in Music,
19 Dance, or Theatre; Fine Arts Survey; Art I, II, III, and IV; Talented Art I, II, III, and
20 IV; Talented Music I, II, III, and IV; Talented Theater Arts I, II, III, and IV; Speech
21 III and Speech IV (one unit combined); AP Art History; AP Studio Art: 2-D Design;
22 AP Studio Art: 3-D Design; AP Studio Art: Drawing; AP Music Theory; Film Study
23 I IB; Film Study II IB; Music I IB; Music II IB; Art Design III IB; Art Design IV IB;
24 Theatre I IB; or Drafting.

25 (7) For the purposes of this Section, any core curriculum course that is taken
26 by a student who has been identified as gifted pursuant to State Board of Elementary
27 and Secondary Education policy and that is taken in fulfillment of the student's
28 Individualized Education Program shall be considered a gifted course and shall fulfill
29 the core curriculum requirement in its given subject area.

1 §5026. High school core curriculum requirements; TOPS-Tech

2 A. To be eligible for a TOPS-Tech Award pursuant to this Chapter, the
 3 student shall have successfully completed the core curriculum requirements of R.S.
 4 17:5025 or the core curriculum defined as follows:

5 * * *

6 (2) Math - Four Units

7 (a) ~~Algebra I, both Algebra I, Part 1 and Algebra I, Part 2, Algebra I,~~
 8 Algebra I Part One and Algebra I Part Two, or an applied or hybrid algebra course
 9 (one unit), and Geometry or an applied Geometry course (one unit).

10 (b) Financial Literacy (one unit).

11 (c) ~~Two~~ One or more units from the following: Algebra II, Math Essentials,
 12 ~~Financial Literacy~~, Business Math, Algebra III, Advanced Math - Functions and
 13 Statistics, Advanced Math - Pre-Calculus, ~~Pre-calculus~~ Pre-Calculus, or comparable
 14 Louisiana Technical College courses offered by Jump Start regional teams as
 15 approved by the State Board of Elementary and Secondary Education. Integrated
 16 Mathematics I, II, and III may be substituted for Algebra I, Geometry, and Algebra
 17 II, and shall equal three mathematics credits.

18 * * *

19 E. For a student graduating during the 2026-2027 school year to be eligible
 20 for a TOPS-Tech Award pursuant to this Chapter, the student shall have successfully
 21 completed the core curriculum requirements of R.S. 17:5025 or the core curriculum
 22 defined as follows:

23 (1) English - Four Units

24 (a) English I.

25 (b) English II.

26 (c) Two or more units from the following: English III, English IV, AP or IB
 27 English courses, Business English, Technical Writing, or comparable Louisiana
 28 Technical College courses offered by Jump Start regional teams as approved by the
 29 State Board of Elementary and Secondary Education.

30 (2) Math - Four Units

1 (a) Algebra I; both Algebra I, Part 1 and Algebra I, Part 2, or an applied or
2 hybrid algebra course (one unit) and Geometry or an applied Geometry course (one
3 unit).

4 (b) Two or more units from the following: Algebra II, Math Essentials,
5 Financial Literacy, Business Math, Algebra III, Advanced Math - Functions and
6 Statistics, Advanced Math - Pre-Calculus, Pre-Calculus, or comparable Louisiana
7 Technical College courses offered by Jump Start regional teams as approved by the
8 State Board of Elementary and Secondary Education. Integrated Mathematics I, II,
9 and III may be substituted for Algebra I, Geometry, and Algebra II, and shall equal
10 three mathematics credits.

11 (3) Science - Two Units

12 (a) Biology.

13 (b) One unit from the following: Chemistry I, Earth Science, Environmental
14 Science, Agriscience I and Agriscience II (both for one unit), Physical Science,
15 Physics, or AP or IB science courses.

16 (4) Social Studies - Two Units

17 (a) One unit from the following: U.S. History, AP U.S. History, or IB U.S.
18 History.

19 (b) One unit from the following: Civics, Government, AP U.S. Government
20 and Politics: Comparative, or AP U.S. Government and Politics: United States.

21 (5) At least nine credits in Jump Start course sequences, workplace
22 experiences, and credentials. A student shall complete a regionally designed series
23 of Career and Technical Education Jump Start coursework and workplace-based
24 learning experiences leading to a statewide or regional Jump Start credential. This
25 shall include courses and workplace experiences specific to the credential, courses
26 related to foundational career skills requirements in Jump Start, and other courses,
27 including career electives, that the Jump Start regional team determines are
28 appropriate for the career major.

29 Section 2. R.S. 17:274.1(C)(2) is hereby repealed in its entirety.

1 Section 3. The provisions of R.S. 17:183.3(B)(2)(b) and 270(A) and (B) as amended
2 by this Act shall apply to students who enter the ninth grade during the 2024-2025 school
3 year and thereafter.

4 Section 4.(A) Section 2 of this Act shall become effective on July 1, 2024.

5 (B) Sections 1 and 3 and this Section of this Act shall become effective on August 1,
6 2023.

SPEAKER OF THE HOUSE OF REPRESENTATIVES

PRESIDENT OF THE SENATE

GOVERNOR OF THE STATE OF LOUISIANA

APPROVED: _____