



LEGISLATIVE FISCAL OFFICE
Fiscal Note

Fiscal Note On: **SB 163** SLS 23RS 239
 Bill Text Version: **ENROLLED**
 Opp. Chamb. Action:
 Proposed Amd.:
 Sub. Bill For.:

Date: June 5, 2023	4:50 PM	Author: HEWITT
Dept./Agy.: Education		
Subject: Teacher numeracy professional development		Analyst: Julie Silva

TEACHERS EN INCREASE FF EX See Note Page 1 of 1
 Requires numeracy professional development for certain teachers. (gov sig)

Proposed legislation requires each public and charter school teacher who teaches fourth through eighth grade mathematics to complete a foundational numeracy skills professional development course approved by the Louisiana Department of Education (LDE). Requires teachers and administrators to provide documentation of completion of an approved course no later than August 1, 2025, or to provide documentation of completion of an approved course in the five years prior to August 1, 2025. Requires any teacher or administrator hired after July 31, 2025, to provide similar documentation within two years of the date of employment. Requires annual reports from school boards to LDE on the number and percentage of teachers and administrators who successfully completed an approved course. Requires the completion data to be included in school progress profiles. Provides that the proposed legislation is subject to the appropriation of funds. Provides that no state funds or obligated federal funds shall be used to implement the provisions of the proposed legislation.

EXPENDITURES	2023-24	2024-25	2025-26	2026-27	2027-28	5 -YEAR TOTAL
State Gen. Fd.	\$0	\$0	\$0	\$0	\$0	\$0
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	\$0
Ded./Other	\$0	\$0	\$0	\$0	\$0	\$0
Federal Funds	INCREASE	INCREASE	\$0	\$0	\$0	\$0
Local Funds	\$0	\$0	\$0	\$0	\$0	\$0
Annual Total			\$0	\$0	\$0	\$0

REVENUES	2023-24	2024-25	2025-26	2026-27	2027-28	5 -YEAR TOTAL
State Gen. Fd.	\$0	\$0	\$0	\$0	\$0	\$0
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	\$0
Ded./Other	\$0	\$0	\$0	\$0	\$0	\$0
Federal Funds	\$0	\$0	\$0	\$0	\$0	\$0
Local Funds	\$0	\$0	\$0	\$0	\$0	\$0
Annual Total	\$0	\$0	\$0	\$0	\$0	\$0

EXPENDITURE EXPLANATION

There will be an increase in federal expenditures to provide approved numeracy skills instruction courses to fourth through eight grade teachers who teach mathematics. Proposed legislation requires such courses be held during the educator’s work day, though not during the statutorily granted planning period. The Louisiana Department of Education (LDE) reports they have not been able to identify existing foundational numeracy skills instructional courses that meet Louisiana standards for mathematics. However, they are in the process of developing an RFP to solicit a vendor to develop such a course and have set aside \$6 M in federal ESSER funding for that purpose.

Note: Proposed law limits program implementation to the designation and allocation of funds by LDE. No state funds or obligated federal funds may be used to implement the proposed legislation. The Department of Education (LDE) plans to utilize federal funds from the Elementary and Secondary School Emergency Relief (ESSER) fund to implement the proposed legislation. To the extent LDE is able to utilize ESSER funds, it will be limited to the State Education Agency (SEA) ESSER allocation of 10%. ESSER funds are set to expire on September 30, 2024. Upon this expiration, an alternative funding source will need to be identified to meet the requirements of proposed legislation.

REVENUE EXPLANATION

There is no anticipated direct material effect on governmental revenues as a result of this measure.

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| <p><u>Senate</u></p> <p><input checked="" type="checkbox"/> 13.5.1 >= \$100,000 Annual Fiscal Cost {S & H}</p> <p><input type="checkbox"/> 13.5.2 >= \$500,000 Annual Tax or Fee Change {S & H}</p> | <p><u>House</u></p> <p><input type="checkbox"/> 6.8(F)(1) >= \$100,000 SGF Fiscal Cost {H & S}</p> <p><input type="checkbox"/> 6.8(G) >= \$500,000 Tax or Fee Increase or a Net Fee Decrease {S}</p> |
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Evan Brasseaux

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 Interim Deputy Fiscal Officer