
The legislative instrument and the following digest, which constitutes no part of the legislative instrument, were prepared by Laura Gail Sullivan.

CONFERENCE COMMITTEE REPORT DIGEST

SB 177

2023 Regular Session

McMath

Keyword and summary of the bill as proposed by the Conference Committee

SCHOOLS. Provides relative to required accelerated instruction for certain students.
(8/1/23)

Report adopts House amendments to:

1. Make technical changes.

Report rejects House amendments which would have:

1. Made implementation contingent on appropriation of federal funds by the legislature for the purpose of the proposed law.

Report amends the bill to:

1. Include present law restriction that no state funds or obligated federal funds shall be used to implement the present law version of the academic support program and apply it to proposed law.
2. Specify that if funding from non-state and unobligated federal funds is unavailable, the state is not obligated to provide funding to continue the academic support provided for in proposed law.

Digest of the bill as proposed by the Conference Committee

Present law provides relative to expanded academic support to be offered to certain students who failed to achieve mastery on any statewide assessment during the 2021-2022 and 2022-2023 school years.

Proposed law removes the years of applicability and expands the support and reporting to each school year but limits the support to reading and math only.

Present law provides for the parent of a low-performing student to be given an option to have the student either placed in a classroom of a highly effective teacher or provided accelerated instruction. Further defines accelerated instruction.

Proposed law redefines accelerated instruction to be provided through one-on-one or small group

instruction with five or fewer students, at least three times a week, in thirty minute minimum sessions. Further provides that the instruction may be offered through a high-quality tutoring provider selected by the school district.

Proposed law requires the state Department of Education (LDOE) to publish a list of high-quality tutoring providers. Further provides specifications for the LDOE to use in identifying high-quality tutoring providers.

Proposed law exempts high-quality tutoring providers from state procurement laws.

Proposed law requires a parent to be provided a written plan detailing the accelerated instruction that will be provided to the student and the parent's role in the plan.

Present law provides that no state funds or obligated federal funds shall be used to implement the provisions of present law. Proposed law retains present law and applies the prohibition to proposed law.

Further provides that if non-state and unobligated federal funds are not available, the state is not obligated to provide funding to continue the expanded academic support provided for in proposed law.

Effective August 1, 2023.

(Amends R.S. 17:100.13)