AN ACT

To amend and reenact R.S. 17:183.3(B)(2)(b), 270(A) and (B), 5025(introductory paragraph) and (7) and 5026(A)(2), to enact R.S. 17:5025(8), 5025.6, and 5026(E), and to repeal R.S. 17:274.1(C)(2), relative to curricula; to add Financial Literacy as a required high school course; to remove requirements for instruction in personal financial management; to provide for alignment with the core curriculum required for qualification for TOPS awards; to provide for applicability; to provide for effectiveness; and to provide for related matters.

Be it enacted by the Legislature of Louisiana:

Section 1. R.S. 17:183.3(B)(2)(b), 270(A) and (B), and 5025(introductory paragraph) and (7) and 5026(A)(2) are hereby amended and reenacted and R.S. 17:5025(8), 5025.6, and 5026(E) are hereby enacted to read as follows:

CODING: Words in struck through type are deletions from existing law; words underscored are additions.
§183.3. Career major; description; curriculum and graduation requirements

B.  

(2) The course requirements for the career major shall consist of the following:

(b) At least four mathematics credits, including Algebra I, Algebra I Part One and Algebra I Part Two, or an applied or hybrid Algebra course; Geometry or an applied Geometry course; Financial Literacy as provided for in R.S. 17:270; and two mathematics courses from among the following: Math Essentials, Financial Literacy, Business Math, Algebra II, Algebra III, Advanced Math - Functions and Statistics, Advanced Math - Pre-Calculus, Pre-Calculus, or comparable Louisiana Technical College courses offered by Jump Start regional teams as approved by the State Board of Elementary and Secondary Education. Integrated Mathematics I, II, and III may be substituted for Algebra I, Geometry, and Algebra II, and shall equal three mathematics credits.

§270. Personal financial management; Financial Literacy; required instruction

A. The legislature recognizes that young people must obtain the skills, knowledge, and experience necessary to manage their personal finances and obtain general financial literacy. Education in personal financial management financial literacy helps prepare students for the workforce and for financial independence by developing a sense of individual responsibility and improving life skills, as well as a thorough understanding of consumer economics. Financial literacy education integrates instruction in valuable life skills with instruction in economics, including income and taxes, money management, investment and spending, and the importance of personal savings.

B.(1) Each public elementary or secondary school student shall receive age and grade appropriate instruction in personal financial management based on the
concept of achieving financial literacy through the teaching of personal management
skills and the basic principles involved with income, money management, spending
and credit, and saving and investing. Such instruction may be integrated into an
existing course of study.

(2) Each student who enters the ninth grade on or after July 1, 2019, shall
receive such instruction shall successfully complete a one unit Financial Literacy
course as a requirement for high school graduation.

(2) The topics covered by the course shall include but need not be limited to
the following:

(a) Types of bank accounts offered, opening and managing a bank account,
and assessing the quality of a depository institution's services.

(b) Balancing a checkbook.

(c) Basic principles of money management, such as spending, credit, credit
scores, and managing debt, including retail and credit card debt.

(d) Completing a loan application.

(e) Receiving an inheritance and related implications.

(f) Basic principles of personal insurance policies.

(g) Computing federal income taxes.

(h) Local tax assessments.

(i) Computing interest rates by various mechanisms.

(j) Simple contracts.

(k) Contesting an incorrect billing statement.

(l) Types of savings and investments.

(m) State and federal laws concerning finance.

(3) The State Board of Elementary and Secondary Education shall adopt
rules and regulations in accordance with the Administrative Procedure Act to
implement the provisions of this Section. Such rules and regulations shall require
that the instruction include the following components:

(a) Income:

(b) Money management:
(c) Spending and credit;
(d) Saving and investing;
(e) The process and responsibilities, including repayment and default, of
borrowing money to fund postsecondary education opportunities.

(4) The governing authority of each public elementary and secondary high
school shall provide the required instruction in accordance with the rules and
regulations adopted by the board.

§5025. High school core curriculum requirements; Opportunity, Performance,
Honors Awards

To be eligible for an Opportunity, Performance, or Honors Award pursuant
to this Chapter, a student who graduates during or after the 2026-2027 school year
shall have successfully completed a core curriculum which consists of nineteen
units of high school course work as follows:

(7) Financial Literacy - one unit.

(8) For the purposes of this Section, any core curriculum course that is taken
by a student who has been identified as gifted pursuant to State Board of Elementary
and Secondary Education policy and that is taken in fulfillment of the student's
Individualized Education Program shall be considered a gifted course and shall fulfill
the core curriculum requirement in its given subject area.

§5025.6. High school core curriculum requirements; Opportunity, Performance, and
Honors Awards; students graduating in the 2026-2027 school year

To be eligible for an Opportunity, Performance, or Honors Award pursuant
to this Chapter, a student who graduated from high school during the 2026-2027
school year shall have successfully completed a core curriculum which consists of
nineteen units of high school course work as follows:

(1) English - Four Units

(a) English I.
(b) English II.

(c) One unit chosen from the following: English III, AP English Language Arts and Composition, or English III IB (Language A or Literature and Performance).

(d) One unit chosen from the following: English IV, AP English Literature and Composition, or English IV IB (Language A or Literature and Performance).

(2) Mathematics - Four Units

(a) Algebra I (one unit), Geometry (one unit), and Algebra II (one unit). Integrated Mathematics I, Integrated Mathematics II, and Integrated Mathematics III may be substituted for the Algebra I, Geometry, and Algebra II sequence.

(b) One unit chosen from the following: Algebra III; Advanced Math Functions and Statistics, Advanced Math-Pre-Calculus, Pre-Calculus, or Math Methods I IB (Mathematical Studies SL); Calculus, AP Calculus AB, or Math Methods II IB (Mathematics SL); AP Calculus BC; Probability and Statistics or AP Statistics; IB Further Mathematics HL; IB Mathematics HL.

(3) Science - Four Units

(a) Biology I.

(b) Chemistry I.

(c) Two units chosen from the following: Earth Science; Environmental Science; Physical Science; Agriscience I and Agriscience II (one unit combined); Chemistry II, AP Chemistry, or IB Chemistry II; AP Environmental Science, or IB Environmental Systems; Physics I, AP Physics I, AP Physics B, or IB Physics I; AP Physics C: Electricity and Magnetism, AP Physics C: Mechanics, IB Physics II, or AP Physics II; Biology II, AP Biology, or IB Biology II.

(4) Social Studies - Four Units

(a) One unit chosen from the following: U.S. History, AP U.S. History, or IB U.S. History.

(b) One unit chosen from the following: Civics, Government, AP U.S. Government and Politics: Comparative, AP U.S. Government and Politics: United States.
(c) Two units chosen from the following: Western Civilization, European History, or AP European History; World Geography, AP Human Geography, or IB Geography; World History, AP World History, or World History IB; History of Religion; IB Economics, Economics, AP Macroeconomics, or AP Microeconomics; African American History.

(5) Foreign Language or Computer Science - Two Units

(a) Foreign Language - the two units shall be in the same language, which may include the following: AP Chinese Language and Culture, AP French Language and Culture, AP German Language and Culture, AP Italian Language and Culture, AP Japanese Language and Culture, AP Latin, AP Spanish Language and Culture, French IV IB, French V IB, Spanish IV IB, and Spanish V IB.

(b) Computer Science - the two units shall be in principles, coding, and programming, which may include the following: Computer Science I, Computer Science II, Fundamentals of HTML, CSS, and JavaScript (Level 1), Advanced JavaScript, Functional Programming, and Web Development (Level 2), AP Computer Science A, AP Computer Science Principles, Computer Science Year One IB, and Computer Science Year Two IB.

(6) Art - one unit chosen from the following: Performance course in Music, Dance, or Theatre; Fine Arts Survey; Art I, II, III, and IV; Talented Art I, II, III, and IV; Talented Music I, II, III, and IV; Talented Theater Arts I, II, III, and IV; Speech III and Speech IV (one unit combined); AP Art History; AP Studio Art: 2-D Design; AP Studio Art: 3-D Design; AP Studio Art: Drawing; AP Music Theory; Film Study I IB; Film Study II IB; Music I IB; Music II IB; Art Design III IB; Art Design IV IB; Theatre I IB; or Drafting.

(7) For the purposes of this Section, any core curriculum course that is taken by a student who has been identified as gifted pursuant to State Board of Elementary and Secondary Education policy and that is taken in fulfillment of the student's Individualized Education Program shall be considered a gifted course and shall fulfill the core curriculum requirement in its given subject area.
§5026. High school core curriculum requirements; TOPS-Tech

A. To be eligible for a TOPS-Tech Award pursuant to this Chapter, the student shall have successfully completed the core curriculum requirements of R.S. 17:5025 or the core curriculum defined as follows:

* * *

(2) Math - Four Units

(a) Algebra I, both Algebra I, Part 1 and Algebra I, Part 2, Algebra I, Algebra I Part One and Algebra I Part Two, or an applied or hybrid algebra course (one unit), and Geometry or an applied Geometry course (one unit).

(b) Financial Literacy (one unit).

(c) Two One or more units from the following: Algebra II, Math Essentials, Financial Literacy, Business Math, Algebra III, Advanced Math - Functions and Statistics, Advanced Math - Pre-Calculus, Pre-calculus Pre-Calculus, or comparable Louisiana Technical College courses offered by Jump Start regional teams as approved by the State Board of Elementary and Secondary Education. Integrated Mathematics I, II, and III may be substituted for Algebra I, Geometry, and Algebra II, and shall equal three mathematics credits.

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E. For a student graduating during the 2026-2027 school year to be eligible for a TOPS-Tech Award pursuant to this Chapter, the student shall have successfully completed the core curriculum requirements of R.S. 17:5025 or the core curriculum defined as follows:

(1) English - Four Units

(a) English I.

(b) English II.

(c) Two or more units from the following: English III, English IV, AP or IB English courses, Business English, Technical Writing, or comparable Louisiana Technical College courses offered by Jump Start regional teams as approved by the State Board of Elementary and Secondary Education.

(2) Math - Four Units
(a) Algebra I; both Algebra I, Part 1 and Algebra I, Part 2, or an applied or hybrid algebra course (one unit) and Geometry or an applied Geometry course (one unit).

(b) Two or more units from the following: Algebra II, Math Essentials, Financial Literacy, Business Math, Algebra III, Advanced Math - Functions and Statistics, Advanced Math - Pre-Calculus, Pre-Calculus, or comparable Louisiana Technical College courses offered by Jump Start regional teams as approved by the State Board of Elementary and Secondary Education. Integrated Mathematics I, II, and III may be substituted for Algebra I, Geometry, and Algebra II, and shall equal three mathematics credits.

(3) Science - Two Units

(a) Biology.

(b) One unit from the following: Chemistry I, Earth Science, Environmental Science, Agriscience I and Agriscience II (both for one unit), Physical Science, Physics, or AP or IB science courses.

(4) Social Studies - Two Units

(a) One unit from the following: U.S. History, AP U.S. History, or IB U.S. History.

(b) One unit from the following: Civics, Government, AP U.S. Government and Politics: Comparative, or AP U.S. Government and Politics: United States.

(5) At least nine credits in Jump Start course sequences, workplace experiences, and credentials. A student shall complete a regionally designed series of Career and Technical Education Jump Start coursework and workplace-based learning experiences leading to a statewide or regional Jump Start credential. This shall include courses and workplace experiences specific to the credential, courses related to foundational career skills requirements in Jump Start, and other courses, including career electives, that the Jump Start regional team determines are appropriate for the career major.

Section 2. R.S. 17:274.1(C)(2) is hereby repealed in its entirety.
Section 3. The provisions of R.S. 17:183.3(B)(2)(b) and 270(A) and (B) as amended by this Act shall apply to students who enter the ninth grade during the 2024-2025 school year and thereafter.

Section 4.(A) Section 2 of this Act shall become effective on July 1, 2024.

(B) Sections 1 and 3 and this Section of this Act shall become effective on August 1, 2023.

SPEARER OF THE HOUSE OF REPRESENTATIVES

PRESIDENT OF THE SENATE

GOVERNOR OF THE STATE OF LOUISIANA

APPROVED: ____________________

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