

RÉSUMÉ DIGEST

ACT 458 (SB 177)

2023 Regular Session

McMath

Existing law provides relative to expanded academic support to be offered to certain students who failed to achieve mastery on certain statewide assessments. Prior law limited the expanded support to the 2021-2022 and 2022-2023 school years.

New law removes the years of applicability and expands the support and reporting to each school year. Limits the support to reading and math only.

Existing law provides for the parent of a low-performing student to be given an option to have the student either placed in a classroom of a highly effective teacher or provided accelerated instruction.

New law redefines accelerated instruction to be provided through one-on-one or small group instruction with five or fewer students, at least three times a week, in thirty minute minimum sessions. Further provides that the instruction may be offered through a high-quality tutoring provider selected by the school district.

New law requires the state Department of Education (LDOE) to publish a list of high-quality tutoring providers. Further provides specifications for the LDOE to use in identifying high-quality tutoring providers.

New law exempts high-quality tutoring providers from state procurement laws.

New law requires a parent to be provided a written plan detailing the accelerated instruction that will be provided to the student and the parent's role in the plan.

Existing law provides that no state funds or obligated federal funds shall be used to provide the expanded academic support.

New law specifies that if non-state and unobligated federal funds are not available, the state is not obligated to provide funding to continue the expanded academic support provided for in new law.

Effective August 1, 2023.

(Amends R.S. 17:100.13)