

2024 Regular Session

HOUSE BILL NO. 267

BY REPRESENTATIVES HUGHES AND CARVER

STUDENT/ASSESSMENT: Provides relative to numeracy education to students in kindergarten through third grade

1 AN ACT

2 To amend and reenact R.S. 17:24.10(A)(4)(a), (F), and (G) and to enact R.S. 17:24.10(H)  
3 through (K), relative to public education in kindergarten through third grade; to  
4 provide for annual numeracy assessment of certain students; to provide numeracy  
5 support to certain students; to require numeracy improvement plans; to authorize  
6 consolidation of certain academic plans for certain students; and to provide for  
7 related matters.

8 Be it enacted by the Legislature of Louisiana:

9 Section 1. R.S. 17:24.10(A)(4)(a), (F), and (G) are hereby amended and reenacted  
10 and R.S. 17:24.10(H) through (K) are hereby enacted to read as follows:

11 §24.10. Early literacy instruction and screening; foundational numeracy skills  
12 instruction and screening; parental notification; reporting

13 A. Each public school shall:

14 \* \* \*

15 (4)(a) Ensure, pursuant to R.S. 17:351.1, that all textbooks and instructional  
16 materials used to teach students to read are ~~high-quality~~, high-quality; fully aligned  
17 to state content ~~standards~~, standards; and based on literacy strategies that are  
18 scientifically researched with proven results in teaching phonological awareness,  
19 letter formation, phonics, decoding, fluency, vocabulary, and comprehension.

20 \* \* \*

1 F. A student in ~~grades~~ kindergarten through ~~three~~ third grade, within thirty  
2 days of being identified as having literacy skills that are below grade level based on  
3 the results of the literacy screener, shall receive an individual reading improvement  
4 plan. The plan shall be created by the teacher, principal, other pertinent school  
5 personnel, and the parent or legal ~~guardian~~, guardian; shall describe the evidence-  
6 based reading intervention services the student will ~~receive~~, receive; and shall give  
7 suggestions for strategies parents can use at home.

8 G. Each public school shall:

9 (1) Provide each student in kindergarten through third grade age-appropriate  
10 systematic foundational numeracy skills with instruction based on methods proven  
11 to provide a strong numeracy foundation.

12 (2) Within the first thirty days of each school year, administer a numeracy  
13 screener; in December, administer a numeracy development progress monitoring  
14 tool; and in April, administer an end-of-grade numeracy assessment, all of which  
15 shall be developed or selected and provided by the state Department of Education to  
16 each student in kindergarten through third grade to measure each student's  
17 development of foundational numeracy.

18 (3) Provide numeracy interventions and supports designed to improve the  
19 foundational numeracy skills of any student identified as having numeracy skills  
20 below grade level. The supports may include daily targeted small-group  
21 interventions, web-based and other individual supports, before- and after-school  
22 numeracy intervention provided by a teacher or tutor with specialized numeracy  
23 training, at-home numeracy programs that include numeracy workshops for the  
24 parents and legal guardians of students and web-based or parent-guided home  
25 numeracy activities, and summer learning opportunities.

26 (4)(a) Ensure, pursuant to R.S. 17:351.1, that all textbooks and instructional  
27 materials used to teach mathematics are high-quality; fully aligned to state content  
28 standards; and based on numeracy strategies that are researched with proven results

1 in teaching counting strategies, fluency, magnitude comparison, and simple problem  
2 solving.

3 H.(1) Within fifteen days of identifying that a student in kindergarten  
4 through third grade has numeracy skills below grade level, based on the results of the  
5 numeracy screener, progress monitoring tool, or end-of-grade numeracy assessment,  
6 the school shall notify the student's parent or legal guardian in writing that the  
7 student has been identified as having numeracy skills below grade level and shall  
8 provide the student's parent with the following:

9 (a) Information regarding the importance of being proficient in certain  
10 numeracy concepts by the end of the third grade.

11 (b) Activities that may be used at home to improve numeracy proficiency.

12 (c) Information regarding the specific interventions and supports that the  
13 school will provide to improve the student's numeracy skills.

14 (2) Each school shall provide mid-year and end-of-the-year updates to the  
15 parent or legal guardian of each student identified as having numeracy skills below  
16 grade level detailing the student's progress in gaining numeracy skills and providing  
17 the parent with additional tools to use at home to improve the student's numeracy  
18 proficiency.

19 I. A student in kindergarten through third grade, within thirty days of being  
20 identified as being below grade level in numeracy based on the results of the  
21 numeracy screener, progress monitoring tool, or end-of-grade numeracy assessment,  
22 shall receive an individual numeracy improvement plan. The plan shall be created  
23 by the teacher, principal, other pertinent school personnel, and the parent or legal  
24 guardian; shall describe the evidence-based intervention services the student will  
25 receive; and shall give suggestions for strategies parents can use at home.

26 J. The following plans may be consolidated into a single plan for each  
27 student, as applicable:

28 (1) Individual reading improvement plans as provided for in Subsection F  
29 of this Section.

1                   (2) Individual numeracy improvement plans as provided for in Subsection  
2                   I of this Section.

3                   (3) Individual reading plans as provided for in R.S. 17:24.11.

4                   (4) Plans for accelerated instruction as provided for in R.S. 17:100.13(H).

5                   K. The State Board of Elementary and Secondary Education shall adopt rules  
6                   in accordance with the Administrative Procedure Act to implement the provisions  
7                   of this Section.

8                   Section 2. The provisions of this Act shall be implemented beginning no later than  
9                   the beginning of the 2026-2027 school year.

#### DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

HB 267 Original

2024 Regular Session

Hughes

**Abstract:** Provides relative to teaching numeracy skills to certain public school students.

Proposed law requires the state Dept. of Education (DOE) to develop or select and provide three numeracy screeners to measure the development of foundational numeracy of each public school student in grades K - 3. Provides for students to take screeners throughout the school year: within the first 30 days of the school year, in Dec., and in April.

Proposed law requires each public school to:

- (1) Provide each student in grades K-3 instruction based on methods proven to provide a strong numeracy foundation.
- (2) Administer the numeracy screeners developed or selected and provided by DOE.
- (3) Provide numeracy interventions and supports to students identified as having numeracy skills below grade level.
- (4) Ensure that all textbooks and instructional materials used to teach students mathematics are high-quality; fully aligned to state content standards; and based on certain numeracy strategies.

Proposed law requires parental notification when students are identified as having numeracy skills that are below grade level.

Additionally requires the school to provide the student's parent with the following:

- (1) Information regarding the importance of being proficient in certain numeracy concepts by the end of 3rd grade.
- (2) Activities that may be used at home to improve numeracy proficiency.

- (3) Information regarding the specific interventions and supports that the school will provide to improve the student's numeracy skills.
- (4) Mid-year and end-of-the-year updates detailing the student's progress and additional tools to use at home.

Proposed law requires school officials and parents to create an individual numeracy improvement plan for each student identified as having numeracy skills below grade level.

Proposed law authorizes the consolidation of certain academic improvement plans provided for in present law and proposed law.

(Amends R.S. 17:24.10(A)(4)(a), (F), and (G); Adds R.S. 17:24.10(H) through (K))