Legislative	ISLATIVE FISCAL OFFICE Fiscal Note				
Office	Fiscal Note On: HB 244 H	HLS 24RS 312			
Fiscal Office Fiscal Notes	Bill Text Version: ORIGINAL				
	Opp. Chamb. Action:				
	Proposed Amd.:				
	Sub. Bill For.:				
<b>Date:</b> March 15, 2024 2:37 PM	Author: HUGHES	5			
Dept./Agy.: EDUCATION					
Subject: Steve Carter Education Program	Analyst: <sup>Julie</sup> Sil	va			
STUDENTS	OR SEE FISC NOTE GF EX	Page 1 of 2			

Expands the purpose of the Steve Carter Literacy Program to include educational services in math

Proposed legislation expands the purpose of the Steve Carter Literacy program to include mathematics, changes name from the Steve Carter Literacy Program to the Steve Carter Education Program, and increases the maximum payment for eligible expenses from \$1,000 to \$1,500. Proposed legislation additionally expands eligibility to include: students enrolled in kindergarten or the first, second, or third grade who are at risk for mathematics learning difficulties according to a mathematics assessment; students enrolled in the fourth through twelfth grade and who scored below mastery in mathematics on the state assessment in the prior school year; students enrolled in the sixth through twelfth grade who scored below mastery in English language arts on the state assessment in the prior school year; and students enrolled in kindergarten through the fifth grade, who lack a mathematics assessment result, and are recommended for the program by a mathematics teacher.

EXPENDITURES	2024-25	2025-26	2026-27	2027-28	2028-29	5 -YEAR TOTAL
State Gen. Fd.	SEE BELOW					
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	\$0
Ded./Other	\$0	\$0	\$0	\$0	\$0	\$0
Federal Funds	\$0	\$0	\$0	\$0	\$0	\$0
Local Funds	SEE BELOW					
Annual Total						
REVENUES	2024-25	2025-26	2026-27	2027-28	2028-29	5 -YEAR TOTAL
State Gen. Fd.	\$0	\$0	\$0	\$0	\$0	\$0
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	\$0
Ded./Other	\$0	\$0	\$0	\$0	\$0	\$0
Federal Funds	\$0	\$0	\$0	\$0	\$0	\$0
Local Funds	\$0	\$0	\$0	\$0	\$0	\$0
Annual Total	\$0	\$0	\$0	\$0	\$0	\$0

## **EXPENDITURE EXPLANATION**

**Proposed legislation retains the provision in current law that implementation of the program is subject to appropriation of funds, or the availability of local funds, for such purpose.** Assuming local funds are not available, and the legislature opts to allocate funding for the program, the Louisiana Department of Education (LDOE) estimates that beginning in FY 25, it will cost \$4.5 M annually to fund the expanded Steve Carter Education Program and provide for the department's administrative costs. Administrative costs are anticipated to increase each year. This estimate also assumes student participation in the program remains at the current level of 0.8% of those eligible. If participation rates increase, estimated costs will increase proportionally (\$1,500 per student).

Under current law, the Steve Carter Literacy Program provides \$1,000 vouchers to families of eligible K-5 public school students. The digital vouchers can be used to purchase high-quality literacy tutoring. Under proposed legislation, the Steve Carter Education Program would provide \$1,500 vouchers to families of eligible K-12 public school students, these digital vouchers could be used for high-quality literacy and mathematics (numeracy) tutoring. Program costs are affected by and dependent on student performance and program participation. Priority for payments will be given to the lowest-performing, economically disadvantaged students.

## **CONTINUED ON PAGE 2**

## **REVENUE EXPLANATION**

There is no anticipated direct material effect on governmental revenues as a result of this measure.



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## **CONTINUED EXPLANATION from page one:**

LDOE launched the Steve Carter program in November 2022, allocating \$40 M of the state set aside from federal Elementary and Secondary School Emergency Relief (ESSER) funds. Due to lower than expected participation levels, the department reports spending only \$2.4 M on program costs. All ESSER funding is set to expire by September 2024 and will no longer be available for expenditure, therefore, the department reallocated the remaining funds to other academic recovery efforts.

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The numbers provided in the table below reflect the students who would be eligible for participation in the program, based on results from the Fall 2023 Reading Report for kindergarten through second grade students and those students in the third through twelfth grades who scored below Mastery on the Louisiana Educational Assessment Program (LEAP) English language arts (ELA) or math subject tests in 2023.

	Students Scoring
Grade	Below Level
K	24,228
1	25,107
2	23,425
3	34,915
4	34,008
5	35,680
6	35,960
7	37,273
8	36,081
9-12	82,356
Total	369,033

Given these counts, 369,033 students would be eligible for the expanded support outlined in proposed legislation. Based on usage data from the first implementation year of the program, less than 0.8% of eligible students are expected to request participation. The current program is available for K-5th grade students scoring below proficient in English and Language Arts/Reading, and of the 150,000 students eligible, only 1,815 students have enrolled in the program since its launch in January 2023. The total cost of the program to date is \$2.4 M. The LDOE assumes that, in alignment with the current 0.8% usage for ELA tutoring, not all eligible students will enroll in the expanded program, and overall participation levels would remain the same. Based on this it is anticipated that 2,952 students will participate in the program, and the amount of funding needed to provide vouchers would be approximately \$4.4 M.

In addition to program payments, beginning in FY 25, the LDOE reports expenditures related to program administration are estimated to cost \$138,323 for one Education Program Consultant 4 position (\$122,087 combined salary and related benefits and \$16,500 operating expenses). The LDOE assumes an annual 4% increase in salaries and related benefits and an annual 5% increase in operating expenses.

