

LEGISLATIVE FISCAL OFFICE Fiscal Note

Fiscal Note On: **HB 267** HLS 24RS 313

Bill Text Version: **ENGROSSED**

Opp. Chamb. Action:

Proposed Amd.: Sub. Bill For.:

Date: March 22, 2024 10:27 AM Author: CARVER

Dept./Agy.: EDUCATION

Subject: Numeracy skills education for students in kindergarten through third grade

Analyst: Julie Silva

STUDENT/ASSESSMENT EG +\$2,500,000 GF EX See Note
Provides relative to numeracy education to students in kindergarten through third grade

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Proposed legislation requires the Louisiana Department of Education (LDOE) to develop or provide three numeracy screeners to measure the development of foundational numeracy of each public school student in Kindergarten through third grade.

to measure the development of foundational numeracy of each public school student in Kindergarten through third grade. Public schools are to ensure students take the provided screeners at designated times throughout the school year, and provide numeracy interventions and supports to students identified as having numeracy skills below grade level. Additionally requires school officials and parents to create an individual numeracy improvement plan for each student identified as having numeracy skills below grade level.

EXPENDITURES	2024-25	2025-26	2026-27	2027-28	2028-29	5 -YEAR TOTAL
State Gen. Fd.	\$2,500,000	\$3,000,000	\$3,000,000	\$3,000,000	\$3,000,000	\$14,500,000
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	\$0
Ded./Other	\$0	\$0	\$0	\$0	\$0	\$0
Federal Funds	\$0	\$0	\$0	\$0	\$0	\$0
Local Funds	\$0	INCREASE	INCREASE	INCREASE	INCREASE	\$0
Annual Total	\$2,500,000					\$2,500,000
REVENUES	2024-25	2025-26	2026-27	2027-28	2028-29	5 -YEAR TOTAL
State Gen. Fd.	\$0	\$0	\$0	\$0	\$0	\$0
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	\$0
Ded./Other	\$0	\$0	\$0	\$0	\$0	\$0
Federal Funds	\$0	\$0	\$0	\$0	\$0	\$0
Local Funds	\$0	\$0	\$0	\$0	\$0	\$0
Annual Total	\$0	\$0	\$0	\$0	\$0	\$0

EXPENDITURE EXPLANATION

Proposed legislation will result in an increase in SGF and local fund expenditures. The Louisiana Department of Education (LDOE) estimates the cost to develop and provide a numeracy screener for students in Kindergarten through third grade, will total \$2.5 M in the first year, and \$3 M each year thereafter, though the actual cost may be higher. These costs, as provided by LDOE, are based on preliminary discussions with potential vendors to provide numeracy screening services for an estimated public school enrollment count of 203,000 kindergarten through third grade students.

LDOE reports the primary expense for a numeracy screener will result from either developing all new content for the screener, through the use of contractors, or procuring numeracy screener content from a vendor. Based on the current cost of similar content development, LDOE estimates expenditures for this purpose will total \$2.03 M in FY 25, and increase to \$2.53 M in FY 26 and after. The lower cost in FY 25 assumes there will be time needed to complete the contract process, before development work on the screeners can begin. LDOE expects additional expenses associated with administration of the screener beginning in FY 25, and are anticipated to total \$466,800 annually. These costs include those for: training teachers who will administer the screener, review of identified textbooks and instructional materials used to teach student mathematics to determine compliance with proposed legislation, and identification or development of materials to support communication with parents.

Proposed legislation requires numeracy screening to begin no later than start of the 2026-27 school year. Due to the planning and training necessary to implement such a program, LDOE provided that they anticipate numeracy screeners will be available to provide to students by the start of the 2025-26 school year.

Any activities for home support, identification or development of tools for intervention, and the cost of substitutes to allow teachers to receive the training necessary and to administer screenings, would be local costs incurred by local school systems. These costs are situational, and will vary by school and school system. As a result, the LFO is unable to provide an estimate of costs to local school districts, but an overall increase in local fund expenditures is anticipated.

REVENUE EXPLANATION

There is no anticipated direct material effect on governmental revenues as a result of this measure.

<u>Senate</u>	Dual Referral Rules	House	
x 13.5.1 >=	\$100,000 Annual Fiscal Cost {S & H}	\mathbf{X} 6.8(F)(1) >= \$100,000 SGF Fiscal Cost {H & S}	ature Momore
13.5.2 >=	\$500,000 Annual Tax or Fee	6.8(G) >= \$500,000 Tax or Fee Increase	Patrice Thomas
_	Change (S & H)	or a Net Fee Decrease (S)	Deputy Fiscal Officer