

---

## DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

---

HB 551 Engrossed

2024 Regular Session

Brass

**Abstract:** Expands the membership and functions of the Dual Enrollment Framework Task Force.

Present law provides for a high school career option program consisting of an academic major (college prep. courses) and a career major (academic courses and modern vocational studies) and allows students to dually enroll in a La. public postsecondary education institution or participate in available business internships or work-study programs.

Present law provides for dual enrollment courses.

Present law provides the creation of the Dual Enrollment Framework Task Force under the jurisdiction of the Bd. of Regents to make recommendations for the establishment of statewide dual enrollment framework to provide access to dual enrollment courses to all qualified public high school juniors and seniors.

Present law provides for the membership of the task force.

Proposed law provides for the addition of the president of the La. Assoc. for Career and Technical Education or his designee to the members of the task force.

Present law requires the task force to make recommendations for the framework of dual enrollment courses by reviewing existing laws, policies, and efforts in La. and other states on dual enrollment, course choice, student remediation, articulation and transfer, and transition courses.

Proposed law retains present law and expands the focus of recommendations to include the following:

- (1) Career pathways and technical high schools.
- (2) Opportunities for expanding career-relevant college credit and industry-based credentials through dual enrollment, including by establishing regional technical high schools operated by partnerships of one or more school districts and one or more public colleges or universities.
- (3) Expanding virtual instruction programs to increase the participation of dual enrollment course offerings.

(Amends R.S. 17:2922.1(B)(1)(intro. para.), (D)(1), and (E)(5)(a), (d), (e), and (f); Adds R.S. 17:2922.1(B)(1)(n) and (E)(5)(g) and (h))

Summary of Amendments Adopted by House

The Committee Amendments Proposed by House Committee on Education to the original bill:

1. Authorize the task force to identify a process to expand virtual instruction to increase participation of dual enrollment course offerings.