DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

HB 362 Engrossed	2024 Regular Session	Kerner
TID 502 Eligiossea		

Abstract: Requires that information about tutorship be provided at IEP meetings for students who are 15, 16, and 17 years old.

<u>Present law</u> provides the responsibilities of each local education agency (LEA) relative to special education. <u>Proposed law</u> additionally requires that:

- (1) Each LEA adopt a policy requiring schools to provide written information regarding continuing or permanent tutorship to parents.
- (2) The document inform parents that they may be unable to make decisions, including educational, medical, and financial decisions, for their child when he turns 18 unless they establish continuing or permanent tutorship and provide <u>present law</u> procedures for establishing tutorship (C.C. Art. 354 et seq.).
- (3) The document be provided to a parent of each child who is 15, 16, or 17 years old at the child's first IEP meeting of the school year.
- (4) Parents be provided a form by which to confirm receipt.
- (5) The state Dept. of Education develop the information and provide it to each LEA.

<u>Proposed law</u> provides for the La. State Law Institute to make <u>proposed law</u> terminology relative to tutorship consistent with the terminology in SB61 of this 2024 R.S. if that bill becomes law.

(Adds R.S. 17:1944(H))

Summary of Amendments Adopted by House

The Committee Amendments Proposed by House Committee on Education to the original bill:

1. Provide for terminology relative to tutorship to be consistent with the terminology used in SB61.