## **SENATE FLOOR AMENDMENTS**

2024 Regular Session

Amendments proposed by Senator Edmonds to Engrossed Senate Bill No. 321 by Senator Edmonds

- 1 AMENDMENT NO. 1
- 2 On page 1, line 13, delete "capital outlay"
- 3 AMENDMENT NO. 2
- 4 On page 2, line 21, delete "or Type 3" and insert "Type 3, or Type 5"
- 5 AMENDMENT NO. 3
- 6 On page 2, delete lines 28 and 29, and insert the following:
- 7 "legislature and shall be appropriated to the Louisiana Department of
- 8 Education, herein after in this Part shall be known as the "department", for
- 9 allocation"
- 10 AMENDMENT NO. 4
- On page 3, line 1, changed "board" to "department"
- 12 AMENDMENT NO. 5
- On page 3, line 3, change "All" to "Any"
- 14 AMENDMENT NO. 6
- On page 3, line 10, change "board" to "department"
- 16 AMENDMENT NO. 7
- On page 3, line 17, change "board" to "department"
- 18 AMENDMENT NO. 8
- On page 3, line 19, after "Act." delete the rest of the line and delete lines 20 through 29 and
- 20 insert "Such rules shall also note that any loan"
- 21 <u>AMENDMENT NO. 9</u>
- 22 On page 4, delete lines 4 through 5, and insert the following:
- 23 "restrict the borrower from using loan proceeds to purchase tangible items such
- 24 <u>as equipment, technology, and instructional materials."</u>
- 25 AMENDMENT NO. 10
- On page 4, line 6, delete "repairs."
- 27 AMENDMENT NO. 11
- On page 4, line 7, after "operate" insert a "." (period) and delete the rest of the line and
- delete lines 8 through 9

1	AMENDMENT NO. 12
2	On page 4, delete lines 10 through 13, and insert the following:
3 4 5	"(2) Loan distributions from the fund shall be made only to Louisiana charter schools that have undergone a thorough diligence process by the manager. No"
6	AMENDMENT NO. 13
7	On page 4, delete lines 21 through 23, and insert the following:
8 9 10	"(3) Loans to qualifying charter schools shall be repaid per the terms in the loan agreement. Terms of each loan shall be short-term loans in accordance with this"
11	AMENDMENT NO. 14
12	On page 5, delete lines 3 through 10