#### **HOUSE COMMITTEE AMENDMENTS**

2024 Regular Session

Amendments proposed by House Committee on Education to Original House Bill No. 762 by Representative Bamburg

# 1 AMENDMENT NO. 1

- 2 On page 1, line 2, "To" delete the remainder of the line and insert "To enact R.S.
- 3 17:24.4(F)(1)(g), relative to student"

# 4 AMENDMENT NO. 2

- 5 On page 1, line 3, after "assessments;" delete the remainder of the line and delete lines 4 and
- 5 and insert "to authorize public school governing authorities to select alternate assessments
- 7 to be administered pursuant to the Louisiana Educational Assessment Program; to subject
- 8 such assessments to the approval of the State Board of Elementary and Secondary
- 9 Education; to require the state board to adopt rules relative to such alternate assessments; to
- 10 provide for implementation;"

### 11 AMENDMENT NO. 3

- On page 1, line 8, after "Section 1." and before "is" delete "R.S. 17:24.4(F)(5)" and insert
- 13 "R.S. 17:24.4(F)(1)(g)"

## 14 AMENDMENT NO. 4

- On page 1, at the end of line 11, delete "waivers; prohibited" and delete line 12 and insert
- 16 "waivers"

## 17 AMENDMENT NO. 5

18 On page 1, line 14, change "F." to "F.(1)"

#### 19 AMENDMENT NO. 6

- On page 1, delete lines 16 and 17 and on page 2, delete lines 1 through 4 and insert the
- 21 following:

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- 22 "(g)(i) Each public school governing authority may administer 23 national norm-referenced assessments approved by the state board to students 24 in grades three through eleven in lieu of the assessments required by Subparagraph (f) of this Paragraph. This authority includes but is not limited 25 26 to the authority to use the ACT in lieu of end-of-course assessments, in 27 which case a student shall be required to attain a minimum score as 28 determined by the board on both the English and mathematics sections in 29 order to be eligible to graduate from high school.
  - (ii) The state board shall adopt rules to provide for the implementation of Item (i) of this Subparagraph, which shall provide for, at a minimum, the following:
    - (aa) The board's approval of alternate assessments.
  - (bb) The measurement of growth in student achievement as measured by alternate assessments for purposes of the school and district accountability system and the evaluation of teachers and administrators.
    - (cc) The level of proficiency on alternate assessments required for student promotion.
- 39 (dd) The level of proficiency on alternate assessments required for 40 high school graduation, including but not limited to scores on the English and

1	mathematics sections of the ACT as provided in Item (i) of this
2	Subparagraph."
3	* * *
4	Section 2. The provisions of R.S. $17:24.4(F)(1)(g)(i)$ as enacted by this Act shall be
5	implemented beginning with the 2025-2026 school year."