

2024 Regular Session

HOUSE BILL NO. 904

BY REPRESENTATIVE CHENEVERT

EDUCATION: Requires school-level reporting by public schools and postsecondary education institutions on programs related to diversity, equity, inclusion, and belonging and requires the state Department of Education and the Board of Regents to submit summary reports to certain legislative committees

1 AN ACT

2 To enact R.S. 17:2122 and 3996(B)(82) and to repeal R.S. 17:2122 and 3996 (B)(82),
3 relative to education; to require each public school and public postsecondary
4 education institution to submit a report relative to funding and personnel used for
5 programs related to diversity, equity, inclusion, and belonging; to provide for the
6 content of the reports and submission either to the state Department of Education or
7 the Board of Regents, as applicable; to require the department and the board to report
8 to certain legislative committees relative to the reports submitted by the schools and
9 institutions; to provide for definitions; to provide for effectiveness; and to provide
10 for related matters.

11 Be it enacted by the Legislature of Louisiana:

12 Section 1. R.S. 17:2122 and 3996(B)(82) are hereby enacted to read as follows:

13 §2122. Disclosure of funding and personnel; programs related to diversity, equity,
14 inclusion, and belonging

15 A.(1) Each public elementary and secondary school and each public
16 postsecondary education institution shall submit a written report of each campus
17 program related to diversity, equity, inclusion, and belonging for the 2021-2022,
18 2022-2023, and 2023-2024 fiscal years by October 31, 2024.

1 charter school established and operated in accordance with the provisions of this
2 Chapter and its approved charter and the school's officers and employees shall be
3 exempt from all statutory mandates or other statutory requirements that are
4 applicable to public schools and to public school officers and employees except for
5 the following laws otherwise applicable to public schools with the same grades:

6 * * *

7 (82) Reports on programs related to diversity, equity, inclusion, and
8 belonging, R.S. 17:2122.

9 * * *

10 Section 2. R.S. 17:2122 and 3996(B)(82) are hereby repealed in their entirety.

11 Section 3.(A) Section 1 and this Section of this Act shall become effective upon
12 signature of this Act by the governor or, if not signed by the governor, upon expiration of
13 the time for bills to become law without signature by the governor, as provided by
14 Article III, Section 18 of the Constitution of Louisiana. If this Act is vetoed by the governor
15 and subsequently approved by the legislature, Section 1 and this Section of this Act shall
16 become effective on the day following such approval.

17 (B) Section 2 of this Act shall become effective on January 1, 2025.

DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

HB 904 Engrossed

2024 Regular Session

Chenevert

Abstract: Requires each public school and public postsecondary education institution to report on funding and personnel for programs related to diversity, equity, inclusion, and belonging to the state Dept. of Education or Bd. of Regents, as applicable, and requires the department and board to report to certain legislative committees.

Proposed law requires public schools to submit to the state Dept. of Education (DOE) and public postsecondary education institutions to submit to the Bd. of Regents (Regents) a written report of all campus programs related diversity, equity, inclusion, and belonging not later than Oct. 31, 2024, which shall include the following for FY 2021-2022, FY 2022-2023, and FY 2023-2024:

- (1) The purpose and expected outcome of each program.
- (2) A brief description of each program.

- (3) The number of personnel dedicated to the program.
- (4) The total amount of funding expended to support or implement the program, including salaries, stipends, and benefits.
- (5) Of the total amount spent to support the program, the amount that is state-funded.

Proposed law requires DOE and Regents each to submit a comprehensive written report summarizing this information to the House and Senate education committees, House Committee on Appropriations, and Senate Committee on Finance not later than Dec. 31, 2024.

Effective upon signature of governor or lapse of time for gubernatorial action; repeal of proposed law effective Jan. 1, 2025.

(Adds R.S. 17:2122 and 3996(B)(82); Repeals R.S. 17:2122 and 3996(B)(82))