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The original instrument and the following digest, which constitutes no part of the legislative instrument, were prepared by Curry Lann.

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DIGEST

SB 508 Original

2024 Regular Session

McMath

Present law requires expanded academic support to be offered to certain students, grades three through eight, who failed to achieve mastery on any statewide assessment in reading or math in the previous academic year.

Proposed law changes the applicable grades to kindergarten through five and adds criteria for students to be provided expanded academic support.

Present law defines accelerated instruction to be provided on a one-on-one or small group instruction with five or fewer students, at least three times a week, in 30 minute minimum sessions, offered through a high-quality tutoring provider selected by the school district.

Proposed law redefines accelerated instruction as "high-dosage tutoring".

Proposed law provides for high-dosage tutoring which meets specific criteria.

Present law requires the State Department of Education to publish a list of high-quality tutoring providers.

Proposed law retains present law and further requires the Department of Education to provide evidence of impact on student outcomes broken down by certain demographics.

Proposed law requires the Department of Education to create reporting templates, procedures, and definitions for reporting metrics for cities, parishes, or other local public school boards to use in collecting and report tutoring-related data.

Proposed law requires the Department of Education to provide training, technical assistance, and guidance to cities, parishes, or other local public school boards conducting in-school high-dosage tutoring.

Proposed law deletes present law provisions which provide that no state funds or obligated federal funds can be used to implement the provisions of present law and that if funding is unavailable, the state is not obligated to provide funding to continue the expanded academic support.

Proposed law instead requires local school boards to utilize available state and federal funds to implement expanded academic support and further provides that if state or federal funding is not available, local school boards are not obligated to provide funding to continue the expanded academic support provided for proposed law.

Effective August 1, 2024.

(Amends R.S. 17:100.13)