

2024 Regular Session

HOUSE RESOLUTION NO. 101

BY REPRESENTATIVES TURNER, AMEDEE, CARVER, FREIBERG, OWEN,
TARVER, TAYLOR, AND YOUNG

EDUCATION ACCOUNTABILITY: Requests the State Board of Elementary and
Secondary Education to study the role of ACT and WorkKeys scores in the school
and district accountability system

1 A RESOLUTION

2 To urge and request the State Board of Elementary and Secondary Education (BESE) to
3 study the role of ACT and WorkKeys scores in the school and district accountability
4 system.

5 WHEREAS, present law requires BESE to provide for a school and district
6 accountability system and for the assignment of letter grades to each school and district
7 based on BESE's method of determining performance scores; and

8 WHEREAS, BESE policy uses various indices for calculations, including an ACT
9 and WorkKeys index that assigns a certain number of points according to a student's scores
10 on these tests; and

11 WHEREAS, the ACT is designed to measure skills that are important for success in
12 postsecondary education and is required for students to meet the initial eligibility
13 requirements for the Taylor Opportunity Program for Students; ACT WorkKeys assessments
14 are designed to measure foundational skills required for success in the workplace and help
15 measure the workplace skills that can affect job performance; and

16 WHEREAS, present law requires students pursuing a career diploma to take the
17 ACT, but this group of students may benefit more from taking WorkKeys assessments, while
18 the ACT may benefit students pursuing the TOPS University diploma; and

1 WHEREAS, school and district accountability scores should contemplate the
2 spectrum of high school students in Louisiana and the many paths they can choose to take
3 after graduation.

4 THEREFORE, BE IT RESOLVED that the House of Representatives of the
5 Legislature of Louisiana does hereby urge and request the State Board of Elementary and
6 Secondary Education to study the role of ACT and WorkKeys scores in the school and
7 district accountability system.

8 BE IT FURTHER RESOLVED that the State Board of Elementary and Secondary
9 Education shall provide a written report of its findings and recommendations to the House
10 Committee on Education not later than thirty days prior to the beginning of the 2025 Regular
11 Session of the Legislature.

12 BE IT FURTHER RESOLVED that a copy of this Resolution be transmitted to the
13 president of the State Board of Elementary and Secondary Education.

DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

HR 101 Engrossed

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Turner

Requests the State Bd. of Elementary and Secondary Education to study the role of ACT and WorkKeys scores in the school and district accountability system and to report findings and recommendations to the House education committee not later than 30 days prior to the 2025 R.S.

Summary of Amendments Adopted by House

The Committee Amendments Proposed by House Committee on Education to the original resolution:

1. Require BESE to provide a report to the House Committee on Education not later than 30 days prior to the 2025 R.S.