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DIGEST

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SB 72 Reengrossed

2024 Regular Session

Pressly

Present law requires the state Dept. of Education (DOE) to develop a screener to assess the literacy level of each student in grades K-3. Provides for public school students to take this test within the first 30 days of each school year, in December, and in April.

Proposed law exempts students with dyslexia from taking such screeners.

Proposed law requires schools to administer a nationally norm-referenced test that assesses phonological skills and oral reading fluency to such students.

Requires DOE to request authorization from the U.S. Dept. of Education to implement the provisions of proposed law. Requires public school governing authorities to implement the provisions of proposed law after notification of such authorization from DOE.

Effective upon signature of governor or lapse of time for gubernatorial action.

(Amends R.S. 17:24.10(G); Adds R.S. 17:24.10(H))

Summary of Amendments Adopted by Senate

Senate Floor Amendments to engrossed bill

1. Removes the requirement that dyslexic students be given alternative progress monitoring tests in literacy and English.
2. Adds the requirement that dyslexic students be given a national norm-referenced test that assesses phonological skills and oral reading fluency.
3. Changes the requirement that schools determine the date and frequency of the test to the requirement that the national norm-referenced tests be given once a year.

Summary of Amendments Adopted by House

The Committee Amendments Proposed by House Committee on Education to the reengrossed bill:

1. Require DOE to request authorization from the U.S. Dept. of Education to implement the provisions of proposed law. Require public school governing authorities to implement the provisions of proposed law after notification of such authorization from DOE.