

2024 Regular Session

HOUSE RESOLUTION NO. 101

BY REPRESENTATIVES TURNER, AMEDEE, CARVER, FREIBERG, OWEN,
TARVER, TAYLOR, AND YOUNG

A RESOLUTION

To urge and request the State Board of Elementary and Secondary Education (BESE) to study the role of ACT and WorkKeys scores in the school and district accountability system.

WHEREAS, present law requires BESE to provide for a school and district accountability system and for the assignment of letter grades to each school and district based on BESE's method of determining performance scores; and

WHEREAS, BESE policy uses various indices for calculations, including an ACT and WorkKeys index that assigns a certain number of points according to a student's scores on these tests; and

WHEREAS, the ACT is designed to measure skills that are important for success in postsecondary education and is required for students to meet the initial eligibility requirements for the Taylor Opportunity Program for Students; ACT WorkKeys assessments are designed to measure foundational skills required for success in the workplace and help measure the workplace skills that can affect job performance; and

WHEREAS, present law requires students pursuing a career diploma to take the ACT, but this group of students may benefit more from taking WorkKeys assessments, while the ACT may benefit students pursuing the TOPS University diploma; and

WHEREAS, school and district accountability scores should contemplate the spectrum of high school students in Louisiana and the many paths they can choose to take after graduation.

THEREFORE, BE IT RESOLVED that the House of Representatives of the Legislature of Louisiana does hereby urge and request the State Board of Elementary and Secondary Education to study the role of ACT and WorkKeys scores in the school and district accountability system.

BE IT FURTHER RESOLVED that the State Board of Elementary and Secondary Education shall provide a written report of its findings and recommendations to the House Committee on Education not later than thirty days prior to the beginning of the 2025 Regular Session of the Legislature.

BE IT FURTHER RESOLVED that a copy of this Resolution be transmitted to the president of the State Board of Elementary and Secondary Education.

SPEAKER OF THE HOUSE OF REPRESENTATIVES