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DIGEST

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SB 508 Engrossed

2024 Regular Session

McMath

Present law requires expanded academic support to be offered to students who failed to achieve mastery on certain statewide assessments in reading or math. Proposed law changes grades of eligibility for such support from three through eight to kindergarten through five.

Present law requires accelerated instruction to be provided through one-on-one or small group instruction with five or fewer students, at least three times a week, in 30 minute minimum sessions. Proposed law removes such requirements and redefines accelerated instruction as "high-dosage tutoring".

Proposed law provides for high-dosage tutoring which meets specific criteria.

Present law requires the state Dept. of Education (DOE) to publish a list of high-quality tutoring providers.

Proposed law retains present law and further requires DOE to do the following:

- (1) Provide evidence of impact on student outcomes disaggregated by certain data.
- (2) Create reporting templates, procedures, and definitions for reporting metrics for city, parish, and other local public school boards to use in collecting and reporting tutoring-related data.
- (3) Provide training, technical assistance, and guidance to city, parish, and other local public school boards conducting in-school high-dosage tutoring.

Present law prohibits state funds or obligated federal funds to be used to implement the provisions of present law and that if funding is unavailable, the state is not obligated to provide funding to continue the expanded academic support provided for in present law. Proposed law removes present law and instead requires local school boards to utilize available state and federal funds to implement present law and proposed law and further provides that if such funding is not available, local school boards are not obligated to provide funding to continue the expanded academic support provided for proposed law.

(Amends R.S. 17:100.13)

Summary of Amendments Adopted by House

The Committee Amendments Proposed by House Committee on Education to the engrossed bill:

1. Make technical changes.