

**SENATE SUMMARY OF HOUSE AMENDMENTS**

**SB 72**

**2024 Regular Session**

**Pressly**

**KEYWORD AND SUMMARY AS RETURNED TO THE SENATE**

STUDENTS. Exempts students with dyslexia from certain literacy examinations and provides for alternative progress monitoring tests. (gov sig)

**SUMMARY OF HOUSE AMENDMENTS TO THE SENATE BILL**

1. Makes technical changes.
2. Rephrases language.
3. Requires DOE to request authorization from the U.S. Department of Education to implement the provisions of proposed law. Require public school governing authorities to implement the provisions of proposed law after notification of such authorization from DOE.

**DIGEST OF THE SENATE BILL AS RETURNED TO THE SENATE**

DIGEST

SB 72 Reengrossed

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Present law requires the state Dept. of Education (DOE) to develop a screener to assess the literacy level of each student in grades K-3. Provides for public school students to take this test within the first 30 days of each school year, in December, and in April.

Proposed law exempts students with dyslexia from taking literacy screeners.

Proposed law requires schools to administer a nationally norm-referenced test that assesses phonological skills and oral reading fluency to such students.

Requires DOE to request authorization from the U.S. Dept. of Education to implement the provisions of proposed law. Requires public school governing authorities to implement the provisions of proposed law after notification of such authorization from DOE.

Effective upon signature of governor or lapse of time for gubernatorial action.

(Amends R.S. 17:24.10(G); Adds R.S. 17:24.10(H))

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