

**LEGISLATIVE FISCAL OFFICE**  
**Fiscal Note**



Fiscal Note On: **HB 904** HLS 24RS 2023

Bill Text Version: **ENROLLED**

Opp. Chamb. Action:

Proposed Amd.:

Sub. Bill For.:

<b>Date:</b> May 28, 2024	7:16 PM	<b>Author:</b> CHENEVERT
<b>Dept./Agy.:</b> Public K-12 Education and Higher Education		<b>Analyst:</b> Chris Henry
<b>Subject:</b> Diversity, equity, inclusion, & belonging programming report		

**EDUCATION**

EN NO IMPACT See Note

Page 1 of 1

Requires school-level reporting by public schools and postsecondary education institutions on programs related to diversity, equity, inclusion, and belonging and requires the state Department of Education and the Board of Regents to submit Proposed legislation would require all public elementary and secondary schools and public postsecondary education institutions to submit a written report on its programs related to diversity, equity, inclusion, and belonging to its school board and the LA Department of Education (LDOE) or its management board and the Board of Regents (BOR), respectively. Individual school and institution submissions must be completed and submitted to their respective boards by 10/31/2024. Provides the criteria for programs that would meet the definition of diversity, equity, inclusion, and belonging. Reports must include: (1) Purpose and expected outcome of the program; (2) Description of the program; (3) Personnel dedicated to the program; (4) Funding expended for the program including the specific amount of state funds used. Elementary and secondary school reports should include information from FYs 2021-22, 2022-23, and 2023-24 and postsecondary institutions from FY 2023-24. The LDOE and BOR must in turn aggregate the reports into a comprehensive summary that must be submitted to the Legislative Committees on Education, House Appropriations, and Senate Finance by 1/31/2024.

EXPENDITURES	2024-25	2025-26	2026-27	2027-28	2028-29	5 -YEAR TOTAL
State Gen. Fd.	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Ded./Other	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Federal Funds	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Local Funds	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
<b>Annual Total</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

  

REVENUES	2024-25	2025-26	2026-27	2027-28	2028-29	5 -YEAR TOTAL
State Gen. Fd.	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Ded./Other	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Federal Funds	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Local Funds	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
<b>Annual Total</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

**EXPENDITURE EXPLANATION**

There are no significant material costs associated with the proposed legislation. The Department of Education will be able to utilize existing ad hoc data collection processes to compile the information required.

The four postsecondary education systems all report minimal costs would be incurred to collect data and compile the required reports using existing staff and resources. The Louisiana State University System anticipates some costs to create new reporting; however, it can use existing resources to meet those needs. The Southern University System reports current staff could prepare the required reports at minimal costs. The University of Louisiana System indicates minimal financial impact to campuses outside of the time required to collect data and compile it into a suitable report. The Louisiana Technical and Community Colleges System reports minimal to no impact on expenses to accomplish the reporting.

**REVENUE EXPLANATION**

There is no anticipated direct material effect on governmental revenues as a result of this measure.

Senate

Dual Referral Rules

House

13.5.1 >= \$100,000 Annual Fiscal Cost {S & H}

6.8(F)(1) >= \$100,000 SGF Fiscal Cost {H & S}

13.5.2 >= \$500,000 Annual Tax or Fee Change {S & H}

6.8(G) >= \$500,000 Tax or Fee Increase or a Net Fee Decrease {S}

**Patrice Thomas**  
**Deputy Fiscal Officer**