2024 Regular Session

HOUSE BILL NO. 708

BY REPRESENTATIVE FREIBERG

1	AN ACT			
2	To amend and reenact R.S. 17:3973(2)(b)(v)(aa), 3983(F)(1), 3991(B)(1)(a)(i), (3), (6), and			
3	(7), (C)(1)(a), (b), and (c)(i) and (iii), and (E)(6), and 3991.1(E)(2) and to enact			
4	R.S.17:3991(B)(1)(f) and 3991(C)(1)(e), relative to charter schools; to provide			
5	relative to charter school proposals and applications; to provide relative to			
6	admissions lotteries; and to provide for related matters.			
7	Be it enacted by the Legislature of Louisiana:			
8	Section 1. R.S. 17:3973(2)(b)(v)(aa), 3983(F)(1), 3991(B)(1)(a)(i), (3), (6), and (7),			
9	(C)(1)(a), (b), and (c)(i) and (iii), and (E)(6), and 3991.1(E)(2) are hereby amended and			
10	$reenacted \ and \ R.S.17:3991(B)(1)(f) \ and \ 3991(C)(1)(e) \ are \ hereby \ enacted \ to \ read \ as \ follows:$			
11	§3973. Definitions			
12	As used in this Chapter, the following terms have the following meanings			
13	unless the context clearly indicates otherwise:			
14	(2)			
15	* * *			
16	(b) Charter schools shall be one of the following types:			
17	* * *			
18	(v)(aa) Type 5, which means a preexisting public school transferred to the			
19	Recovery School District as a school determined to be failing pursuant to R.S.			
20	17:10.5 or 10.7 and operated as the result of and pursuant to a charter between a			
21	nonprofit corporation and the State Board of Elementary and Secondary Education.			
22	The chartering authority shall review each Type 5 charter proposal in compliance			
23	with the Principles and Standards for Quality Charter School Authorizing as			

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CODING: Words in struck through type are deletions from existing law; words <u>underscored</u> are additions.

promulgated by the National Association of Charter School Authorizers. Except as otherwise provided in R.S. 17:10.7 or 1990, and notwithstanding the provisions of R.S. 17:3991(B)(1), within such Type 5 charter school, only pupils who would have been eligible to enroll in or attend the preexisting school under the jurisdiction of the city, parish, or other local public school board or other public school entity prior to its transfer to the Recovery School District may attend. However, all such pupils shall be eligible to attend notwithstanding any other provision of this Chapter to the contrary.

* * *

§3983. Chartering process by type; eligibility; limitations; faculty approval; parental approval

* * *

F. As it relates to Type 5 charters:

(1) The limitations specified in R.S. 17:3991(B)(1) and (3) R.S. 17:3991(B)(3) and the provisions of Subparagraphs (A)(3)(a) and (4)(b) and (e) and Subsections C and D of this Section shall not apply to or limit or restrict the number of such charters.

* * *

§3991. Charter schools; requirements; limitations; renewal; amendment; revocation; board membership

* * *

B. Each proposed charter shall contain or make provision for the following: (1)(a)(i) That for charter schools created as new schools and charter schools created as a result of a conversion after the 2011-2012 school year, the percentage of the total number of students enrolled in the charter school based on the October first student membership who are economically disadvantaged and students with exceptionalities as defined in R.S. 17:1942, not including gifted and talented, shall be equal to not less than eighty-five seventy percent of the average percentage of students enrolled in the local public school districts from which the charter school enrolls its students who are economically disadvantaged and shall be equal to not

less than <u>eighty-five seventy</u> percent of the average percentage of students enrolled in the local public school districts from which the charter school enrolls its students who have been identified as a student with an exceptionality as defined in R.S. 17:1942, not including gifted and talented. For the purposes of fulfilling the provisions of this Section, the economically disadvantaged and students with exceptionalities percentage for the local public school district shall remain fixed during the term of the approved charter at the percentage which existed during the school year that the charter proposal was approved or renewed.

* *

(f) Notwithstanding any provision of law to the contrary, if the aggregate student enrollment data for all of the charter schools located within the boundaries of the city or parish school system in which a charter school is located meets the enrollment requirements of economically disadvantaged students and students with exceptionalities, not including gifted and talented, as provided in this Paragraph, every charter school located within the boundaries of the school system shall be deemed to be in compliance with the provisions of this Paragraph.

* * *

(3) Admission requirements, if any, that are consistent with the school's role, scope, and mission may be established pursuant to rules promulgated by the state board. Such admission requirements shall be specific and shall include a system for admission decisions which precludes exclusion of pupils based on race, religion, gender, ethnicity, national origin, intelligence level as ascertained by an intelligence quotient examination, or identification as a student with an exceptionality as defined in R.S. 17:1942(B), or identification as a student who is economically disadvantaged. Such admission requirements may include, however, specific requirements related to a school's mission such as auditions for schools with a performing arts mission or proficiency in a foreign language for schools with a language immersion mission. Any school which was chartered prior to July 1, 2012, and which incorporated achievement of a certain academic record as part of its admission requirements may continue to use such admission requirements. No local board shall assign any pupil

to attend a charter school, except that a local board in a district in which fifty percent or more of the public schools in the district are charter schools and that uses a single application and enrollment process adopted by the local board for public school enrollment may assign a pupil to a charter school based on such enrollment process, the preferences of the pupil's parent or legal guardian, the charter school's admission requirements, the charter contract, and the local board's policies.

* * *

(6) A description of how the proposed charter school fulfills one or more of the purposes specified in this Chapter, including how the best interests of students who are economically disadvantaged will be considered.

(7) A description of the education program offered by the school, and how specifically that program will meet the needs of the economically disadvantaged students to be served including how the program will meet the educational needs of students who qualify as economically disadvantaged and students with exceptionalities as defined in R.S. 17:1942(B).

* * *

C. A charter school shall:

(1)(a) Enroll an eligible pupil who is eligible under the residency requirements established in the charter as required in Paragraph (B)(4) of this Section and who submits a timely application unless the total number of eligible applicants exceeds the capacity of a program, class, grade level, or school, in which case the charter school shall conduct an admissions lottery as provided in Subparagraph (c) of this Paragraph.

(b)(i) An application shall be timely if it is submitted within the period designated by the charter school, which period shall not be less than one month nor more than three months. There shall be an established application period for each successive school year.

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(ii) Application information, including enrollment eligibility, any applicable enrollment preferences, program enrollment capacity, the application period, and any important application and enrollment dates, shall be made available to all applicants and posted on the school's website.

(c)(i) Except as is provided in Items (ii) and (iii) of this Subparagraph, the charter school shall admit no pupil during the application period, but shall wait until the period has ended. If fewer eligible pupils have applied than is the maximum the school can admit, then all eligible pupils shall be admitted and additional pupils may apply and be admitted for the school year to which the application period applies until the maximum number is admitted, except as is necessary to meet the requirements of Paragraph (B)(1) of this Section. If the total number of eligible applicants exceeds the capacity of a program, class, grade level, or school, admission to the program, class, grade level, or school shall be based on an admissions lottery conducted from among the total number of eligible applicants done in such a fashion as to assure compliance with Paragraph (B)(1) of this Section. ensure enrollment transparency. Lottery information, including when and where the lottery will be conducted, the mechanism by which the lottery will be conducted, and the results of the lottery, including any waiting list information, shall be made available to all applicants. Applicants placed on a lottery enrollment waiting list shall be notified of their waiting list ranking and notified of any changes to the enrollment waiting list throughout the school year. There shall be an established lottery each successive school year as necessary. Lottery enrollment waiting lists shall not roll over from one school year to the next.

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(iii) A charter school may modify its enrollment procedures in order to give preference to students previously enrolled in the school and their siblings and to give preference to siblings submitting their applications to enroll in the school for the first time, as long as there is compliance with the provisions of Paragraph (B)(1) of this Section.

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1	(e) The state board shall develop rules and regulations for determining a
2	charter school's compliance with the application and enrollment transparency
3	requirements set forth in this Subsection. The state board shall also provide for a
4	process to investigate allegations of discriminatory practices of a charter school that
5	shall include but not be limited to the review of data related to a charter school's
6	enrollment, discipline, parent complaints, and identification of students with
7	exceptionalities, not including gifted and talented. The state board shall annually
8	produce a status report regarding enrollment percentages of economically
9	disadvantaged students and students with disabilities.
10	E. A charter school shall not:
11	* * *
12	(6)(a) Require the parent or legal guardian of any student to disclose any
13	medical information or special education needs, income, or economically
14	disadvantaged status prior to the student's being enrolled in the charter school, unless
15	otherwise specifically required by law.
16	(b) Nothing in this Paragraph shall prohibit a charter school from providing
17	an enrollment preference to a student with special needs or who is economically
18	disadvantaged when the student's parent or legal guardian has voluntarily provided
19	the school with information regarding such needs.
20	* * *
21	§3991.1. Corporate partners; enrollment preferences and board membership
22	* * *
23	E.
24	* * *
25	(2) Enrollment at the school shall otherwise be as provided by this Chapter

except that the requirement of R.S. 17:3991(B)(1)(a)(i) shall apply to and be based

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1	upon only student	ts who are not dependent children of permanent employees of a
	corporate partner.	
		SPEAKER OF THE HOUSE OF REPRESENTATIVES
		PRESIDENT OF THE SENATE
		PRESIDENT OF THE SENATE
		GOVERNOR OF THE STATE OF LOUISIANA

ENROLLED

HB NO. 708

APPROVED: