

SENATE BILL NO. 352

BY SENATORS MIZELL AND BARROW

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AN ACT

To amend and reenact the introductory paragraph of R.S. 17:2922.1(B)(1) and 2922.1(D)(1), and (E)(5)(a), (d), (e), and (f) and to enact R.S. 17:2922.1(B)(1)(n) and (E)(5)(g) and (h), relative to the Dual Enrollment Framework Task Force; to revise the membership of the task force; to provide for development recommendations; to provide for process recommendations; and to provide for related matters.

Be it enacted by the Legislature of Louisiana:

Section 1. The introductory paragraph of R.S. 17:2922.1(B)(1) and 2922.1(D)(1), and (E)(5)(a),(d),(e), and (f) are hereby amended and reenacted and R.S. 17:2922.1(B)(1)(n) and (E)(5)(g) and (h) are hereby enacted to read as follows:

§2922.1. Dual Enrollment Framework Task Force; creation; purpose; membership; definitions; reporting; termination

\* \* \*

B.(1) The task force shall be composed of ~~thirteen~~ **fourteen** members as follows:

\* \* \*

**(n) The president of the Louisiana Association for Career and Technical Education or his designee.**

\* \* \*

D. In developing recommendations for the framework, the task force shall:  
(1) Review existing laws, policies, and efforts in Louisiana and other states on dual enrollment, course choice, student remediation, articulation and transfer, **career pathways, technical high schools,** and transition courses.

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E. In making recommendations, the task force may identify:

\* \* \*

(5) A process to:

(a) Guarantee that dual enrollment courses articulate to the appropriate public postsecondary education institution **including advancing a student's progress toward postsecondary technical certificates, diplomas, and degrees and related industry-based certifications.**

\* \* \*

**(d) Explore the expansion of virtual instruction programs to increase the participation of dual enrollment course offerings in school districts across the state.**

~~(d)~~ **(e)** Recognize and reward schools, through the state's school and district accountability system, that graduate students who have earned significant credit toward a postsecondary credential or degree **in both academic and technical fields.**

~~(e)~~ **(f)** Recognize and reward each postsecondary education institution, within the postsecondary education funding formula, that shows significant use of dual enrollment **in academic or technical fields** to further its institutional mission.

**(g) Identify opportunities for expanding career-relevant college credit and industry-based credentials through dual enrollment, including by establishing regional technical high schools operated by partnerships of one or more school districts and one or more public colleges or universities.**

~~(f)~~ **(h)**(i) Establish a uniform pricing structure which may include a maximum tuition for dual enrollment courses offered by each public postsecondary education institution and which may differentiate between courses taught on a postsecondary campus, online, or at a high school, and may differentiate by the qualifications of the instructor.

(ii) Notwithstanding Item (i) of this Subparagraph, the recommended pricing structure shall not prevent a public postsecondary education institution and a public high school governing authority from entering into a memorandum of understanding

1 or other agreement to provide dual enrollment courses free of charge or an amount  
2 less than that established by the pricing structure.

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PRESIDENT OF THE SENATE

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SPEAKER OF THE HOUSE OF REPRESENTATIVES

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GOVERNOR OF THE STATE OF LOUISIANA

APPROVED: \_\_\_\_\_