

CONFERENCE COMMITTEE REPORT

HB 762

2024 Regular Session

Bamburg

June 3, 2024

To the Honorable Speaker and Members of the House of Representatives and the Honorable President and Members of the Senate.

Ladies and Gentlemen:

We, the conferees appointed to confer over the disagreement between the two houses concerning House Bill No. 762 by Representative Bamburg, recommend the following concerning the Reengrossed bill:

1. That the set of Senate Committee Amendments by the Senate Committee on Senate and Governmental Affairs (#4413) be rejected.
2. That the set of Senate Floor Amendments by Senator Jackson-Andrews (#4428) be rejected.
3. That the set of Senate Floor Amendments by Senator Jackson-Andrews (#4434) be rejected.
4. That the following amendments to the Reengrossed bill be adopted:

AMENDMENT NO. 1

On page 1, line 3, after "assessments;" delete the remainder of the line and delete lines 4 through 10 and insert "to remove the requirement that students pursuing a career diploma take the ACT; to authorize such students to take the Armed Services Vocational Aptitude Battery; to authorize students pursuing a diploma other than a career diploma to take the WorkKeys test and the Armed Services Vocational Aptitude Battery under certain circumstances; to require the State Board of Elementary and Secondary Education to develop a system of equivalent scores for such tests for school and district accountability purposes; to provide for implementation; and to provide for related matters."

AMENDMENT NO. 2

On page 2, delete lines 3 through 14 and insert the following:

"(g) If state board policy requires a student pursuing a diploma other than a career diploma to take the ACT, the student may also take the WorkKeys test and the Armed Services Vocational Aptitude Battery, and the State Board of Elementary and Secondary Education shall develop a system of equivalent scores for the ACT, the WorkKeys test, and the Armed Services Vocational Aptitude Battery and use a student's highest score achieved on such test or tests for purposes of the school and district accountability system required by R.S. 17:10.1."

AMENDMENT NO. 3

On page 2, at the end of line 20, delete "American College" and at the beginning of line 21, delete "Test," and insert "ACT,"

AMENDMENT NO. 4

On page 2, line 23, delete "American College Test," and insert "ACT,"

AMENDMENT NO. 5

On page 2, after line 27, insert the following:

"Section 2. The provisions of R.S. 17:24.4(F)(1)(g) as enacted by this Act and the provisions of R.S. 17:183.3(B)(3) as amended and reenacted by this Act shall be implemented beginning with the 2025-2026 school year."

Respectfully submitted,

Representative Dennis Bamburg Jr.

Senator Katrina R. Jackson-Andrews

Representative Laurie Schlegel

Senator Adam Bass

Representative Gerald "Beau" Beaulieu, IV

Senator Eddie J. Lambert

DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

CONFERENCE COMMITTEE REPORT DIGEST

HB 762

2024 Regular Session

Bamburg

Keyword and oneliner of the instrument as it left the House

STUDENT/ASSESSMENT: Exempts students who attain certain scores on the English and math sections of the ACT from end-of-course testing and allows career diploma students to take WorkKeys or the Armed Services Vocational Aptitude Battery in lieu of the ACT

Report adopts Senate amendments to:

1. Remove proposed law authority to exempt certain students from end-of-course testing.

Report rejects Senate amendments which would have:

1. Allowed all students to take either the ACT, WorkKeys, or the Armed Services Vocational Aptitude Battery (ASVAB).

Report amends the bill to:

1. Provide that if BESE policy requires students pursuing a diploma other than a career diploma to take the ACT, they may also take WorkKeys and ASVAB and require BESE to develop a system of equivalent scores on such tests for school and district accountability purposes.

Digest of the bill as proposed by the Conference Committee

Present law requires high school students pursuing a career diploma to take the ACT and allows them to also take the WorkKeys test. Proposed law allows these students to take WorkKeys or the Armed Services Vocational Aptitude Battery (ASVAB) in lieu of the ACT.

Proposed law provides that if BESE policy requires students pursuing a diploma other than a career diploma to take the ACT, they may also take WorkKeys and ASVAB.

Present law, applicable to career diploma students, requires BESE to develop a system of equivalent scores for the ACT and WorkKeys and to use a student's highest score for purposes of the school and district accountability system. Proposed law, applicable to all students, applies BESE's obligation to develop such a system to all three of these tests for such purposes.

Proposed law provides for proposed law implementation beginning with the 2025-2026 school year.

(Amends R.S. 17:183.3(B)(3); Adds R.S. 17:24.4(F)(1)(g))