
DIGEST

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HB 391 Original

2025 Regular Session

Stagni

Abstract: Prohibits the inclusion of the test scores or data of students with certain attendance records in the value-added assessment model or other measures of student growth.

Present law provides that every teacher and administrator who is employed by a local board shall be formally evaluated annually by the local school board pursuant to present law.

Present law provides that the elements of evaluation and standards for effectiveness shall be defined by the State Bd. of Elementary and Secondary Education (BESE) and shall require that, at a minimum, local evaluation plans contain certain elements, including a job description, a professional growth plan, observation and conferencing, and classroom visitation.

Present law requires that one such element be a measure of effectiveness. Further provides that 50% of such evaluations shall be based on evidence of growth in student achievement using a value-added assessment model for grade levels and subjects for which value-added data is available.

Present law provides that the measures of student growth, in any given year, shall not include a test score or data of a student who has 10 or more unexcused absences in any school semester in that year. Proposed law additionally provides that a test score or data shall not be included whether the absences are excused, consecutive, or nonconsecutive within a semester of a school year.

(Amends R.S. 17:3902(B)(5))