The original instrument and the following digest, which constitutes no part of the legislative instrument, were prepared by Senate Legislative Services. The keyword, summary, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

DIGEST

SB 126 Engrossed

2025 Regular Session

Kleinpeter

<u>Proposed law</u> requires the State Board of Elementary and Secondary Education (BESE) and the Department of Education to collaborate with city, parish, and other local public school systems to coordinate and provide school mapping data to each local law enforcement agency, local and state public safety offices and the emergency preparedness office, the Louisiana Center for Safe Schools, and the school's office.

<u>Proposed law</u> requires all school mapping data be collected, produced, and stored within the United States of America.

Proposed law provides guidelines for school mapping data.

<u>Proposed law</u> prohibits modification or update of school mapping data without corresponding updates within the software platforms used by local, parish, state, and federal public safety agencies.

<u>Proposed law</u> provides that the school mapping data of each public school will be subject to the appropriation of funds by the legislature.

<u>Proposed law</u> provides that the public school systems will be subject to the requirements of <u>proposed</u> <u>law</u> based off a schedule over a five year period.

Proposed law provides that the law will be known as the "Protect Our Children and Response Act".

Effective August 1, 2025.

(Adds R.S. 17:416.16.1)

Summary of Amendments Adopted by Senate

Committee Amendments Proposed by Senate Committee on Education to the original bill

- 1. Make technical changes.
- 2. Remove language that states blueprints and school mapping data of public school buildings or facilities are not subject to the Public Records Law.
- 3. Establish a five year phase in schedule for implementing the provisions of proposed

<u>law</u>.