

# ACT No. 270

2025 Regular Session

HOUSE BILL NO. 391

BY REPRESENTATIVES STAGNI, CHASSION, AND KNOX AND SENATOR JACKSON-ANDREWS

1 AN ACT

2 To amend and reenact R.S. 17:3902(B)(5), relative to the evaluation of teachers and  
3 administrators; to prohibit the inclusion of test scores or data of certain students in  
4 the value-added assessment model; and to provide for related matters.

5 Be it enacted by the Legislature of Louisiana:

6 Section 1. R.S. 17:3902(B)(5) is hereby amended and reenacted to read as follows:

7 §3902. Evaluation program; process

8 \* \* \*

9 B. The elements of evaluation and standards for effectiveness shall be  
10 defined by the board pursuant to rules and regulations promulgated for such purpose.  
11 Such rules and regulations shall require that, at a minimum, local evaluation plans  
12 contain the following elements:

13 \* \* \*

14 (5)(a) Measure of effectiveness. Fifty percent of such evaluations shall be  
15 based on evidence of growth in student achievement as determined by the board.  
16 Data derived from a value-added assessment model, as determined by the board,  
17 shall be a factor in determining evidence of student growth for grade levels and  
18 subjects for which value-added data is available and shall comprise thirty-five  
19 percent of the overall evaluation. For grade levels and subjects for which value-  
20 added data is not available and for personnel for whom value-added data is not  
21 available, the board shall establish measures of student growth. The model shall take

1 into account important student factors, including but not limited to special education,  
2 economic disadvantage, attendance, and discipline. ~~However, neither~~

3 (b)(i) Neither the value-added model nor the measures of student growth for  
4 grade levels and subjects for which value-added data are not available shall, in any  
5 given school year, include a test score or data of a student who has ten or more  
6 unexcused absences, whether excused, unexcused, consecutive, or non-consecutive,  
7 in any school semester in that school year.

8 (ii) When a student has ten or more absences as provided for in Item (i) of  
9 this Subparagraph, the following shall not be considered factors in an evaluation  
10 relative to such absences: credit recovery, academic credit, and attendance credit.

11 (c) The board shall develop and adopt a policy to invalidate such student  
12 growth data for any teacher for any school year in which there is a natural disaster  
13 or any other unexpected event that results in the temporary closure of the school.

14 ~~(b)~~ (d) Each person being evaluated and his evaluator shall meet for the  
15 purpose of discussing the student learning targets of each student. Student learning  
16 targets not discussed in a meeting between a person and his evaluator shall not be  
17 used in the person's evaluation.

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SPEAKER OF THE HOUSE OF REPRESENTATIVES

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PRESIDENT OF THE SENATE

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GOVERNOR OF THE STATE OF LOUISIANA

APPROVED: \_\_\_\_\_