

# ACT No. 353

2025 Regular Session

HOUSE BILL NO. 321

BY REPRESENTATIVE WYBLE

1 AN ACT

2 To amend and reenact R.S. 17:24.13(A)(2), (B)(2) and (3), and (C) through (E) and to enact  
3 R.S. 17:8.1(A)(8) and 24.13(F), relative to teachers; to require instruction and testing  
4 on numeracy as a component of teacher certification; to require professional  
5 development for certain math teachers; to require numeracy coaches to provide  
6 training for such teachers; and to provide for related matters.

7 Be it enacted by the Legislature of Louisiana:

8 Section 1. R.S. 17:24.13(A)(2), (B)(2) and (3), and (C) through (E) are hereby  
9 amended and reenacted and R.S. 17:8.1(A)(8) and 24.13(F) are hereby enacted to read as  
10 follows:

11 §8.1. Certification of teachers; parental notification

12 A. In carrying out its responsibility to prescribe the qualifications and provide  
13 for the certification of teachers under authority of R.S. 17:7(6), the qualifications and  
14 requirements established by the State Board of Elementary and Secondary Education  
15 for certification of any applicant who completes an approved teacher education  
16 program in Louisiana shall include but not be limited to the following:

17 \* \* \*

18 (8)(a) That the applicant has met at least one of the following requirements:

19 (i) Has completed the prescribed number of semester hours in the teaching  
20 of foundational numeracy as established in rule by the State Board of Elementary  
21 and Secondary Education in accordance with the level of certification to be awarded.

The components of the foundational numeracy courses shall be as provided in R.S. 17:7.2(A)(4).

(ii) Has completed numeracy training appropriate to the certification area and approved by the state Department of Education in alignment with the numeracy competencies identified in scientifically based mathematics research at the national level and approved by the state board for the teaching of mathematics.

(b) That an applicant who is applying for initial certification to teach kindergarten through eighth grade has completed either the prescribed number of semester hours in accordance with Subparagraph (a) of this Paragraph or the numeracy professional development pursuant to R.S. 17:24.13.

(c) The provisions of this Paragraph shall be implemented beginning on September 1, 2028.

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§24.13. Numeracy professional development; purpose; requirements; reporting; funding

A. As used in this Section:

\* \* \*

(2) "Teacher" means each ~~fourth~~ kindergarten through eighth grade public school teacher who teaches mathematics.

B. Notwithstanding any other provisions of law to the contrary, the state Department of Education shall:

\* \* \*

(2)(a) Not later than August 1, 2025, require each fourth through eighth grade teacher to successfully complete at least one approved professional development course and provide documentation to the teacher's employing school. A teacher who provides documentation of a successfully completed approved professional development course within five years prior to August 1, 2025, shall be considered in compliance with the provisions of this ~~Paragraph~~. Subparagraph. Courses completed more than five years prior to August 1, 2025, shall not be used to fulfill the requirements of this ~~Paragraph~~. Subparagraph.

(b) Not later than August 1, 2027, require each kindergarten through third grade teacher to successfully complete at least one approved professional development course and provide documentation to the teacher's employing school. A teacher who provides documentation of a successfully completed approved professional development course within five years prior to August 1, 2027, shall be considered in compliance with the provisions of this Subparagraph. Courses completed more than five years prior to August 1, 2027, shall not be used to fulfill the requirements of this Subparagraph.

(3)(a) Require any fourth through eighth grade teacher hired after July 31, 2025, to provide documentation to the employing school of successful completion of an approved professional development course within two years of the date of employment.

(b) Require any kindergarten through third grade teacher hired after July 31, 2027, to provide documentation to the employing school of successful completion of an approved professional development course within two years of the date of employment.

\* \* \*

C. Each public school governing authority shall provide for numeracy coaches for mathematics teachers in, at a minimum, kindergarten through third grade for purposes of providing on-site teacher training on evidence-based mathematics instruction, demonstrating lessons, co-teaching or observation, and providing feedback for improving instruction.

D. The State Board of Elementary and Secondary Education shall adopt rules in accordance with the Administrative Procedure Act to implement the provisions of this Section.

~~D. E. The effectiveness implementation of the provisions of this Section shall be subject to the designation and allocation of funds by the state Department of Education; however, no state funds or obligated federal funds shall be used to implement the provisions of this Section. Federal and state funds may be used to~~

1           implement the provisions of this Section if numeracy-related expenditures are  
2           allowable under relevant funding guidelines.

3           E. F.(1) Nothing in this Section shall be construed to extend the hours in the  
4           teacher's work day nor the hours to be worked in a year.

5           (2) A public school governing authority may offer a stipend for completion  
6           of numeracy training outside of a teacher's normal work day or a combination of a  
7           stipend and job-embedded training time.

8           Section 2. This Act shall be known and may be cited as "The Louisiana Numeracy  
9           and Excellence (LANE) Act".

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SPEAKER OF THE HOUSE OF REPRESENTATIVES

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PRESIDENT OF THE SENATE

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GOVERNOR OF THE STATE OF LOUISIANA

APPROVED: \_\_\_\_\_