

**GREEN SHEET REDIGEST**

**HB 386**

**2026 Regular Session**

**Chenevert**

**SCHOOLS/CHARTER: Provides relative to charter school funding.**

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DIGEST

Present law (R.S. 17:3995(A)(1)) provides that a Type 1 charter school, Type 3 charter school, Type 3B charter school not acting as its own local education agency (LEA), and Type 4 charter school are all considered an approved public school of the local board for the purposes of funding. Proposed law retains present law.

Present law additionally provides that Type 2 charter schools and a Type 3B charter school acting as its own LEA shall receive a per pupil amount each year authorized by the State Bd. of Elementary and Secondary Education (BESE) as provided in the minimum foundation program formula. Proposed law provides a Type 1 charter school and a Type 3 charter school shall also receive such amount.

Present law (R.S. 17:3995(H)) requires any Type 2 or 5 charter school to be considered the LEA for funding purposes and statutory definitions pursuant to rules adopted by the BESE. Proposed law retains present law.

Proposed law authorizes, with the approval of the local school board, a Type 1 charter school, Type 3 charter school, or Type 3B charter school to be considered the LEA for funding purposes and statutory definitions in accordance with rules adopted by the local school board.

Proposed law requires BESE to adopt rules for Type 1, Type 3, and Type 3B charter schools that serve as their own LEA. The rules must establish both the school's financial responsibilities and the school's program responsibilities for receiving federal funds.

Proposed law allows the supt. of education to revoke a school's authority to operate as its own LEA if it fails to meet those responsibilities.

(Amends R.S. 17:3995(A)(1)(intro. para.) and (4)(a)(ii), (H), and (I))

Summary of Amendments Adopted by Senate

Committee Amendments Proposed by Senate Committee on Education to the engrossed bill

1. Requires BESE to adopt rules.
2. Allows the supt. of education to revoke LEA authority.