
 DIGEST

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SB 504 Reengrossed

2026 Regular Session

Carter

Present law provides for the preparation of Individual Graduation Plans for students. Proposed law does the following:

- (1) Authorizes the parent or legal guardian of a student entering the 11th grade to request that the plan or the student's Individualized Education Program (IEP), if applicable, be updated.
- (2) Requires that each student, with the assistance of his parent or legal guardian and school counselor, be offered available vocational training opportunities.
- (3) Requires schools to use existing school staff and counselors and any other available resources to effectuate the provisions of present law and proposed law.
- (4) Applies present law and proposed law to charter schools.

Present law requires, by the end of eighth grade, that each student's Individual Graduation Plan or IEP, if applicable, list the required core courses to be taken through the 10th grade and identify the courses to be taken in the first year of high school. Proposed law retains present law except as provided in proposed law.

Proposed law provides that a charter school that terminates in the eighth grade shall provide written notice to each eighth grade student and his parent or legal guardian of the purpose of an Individual Graduation Plan, the different types of high school diplomas, and the courses required for each type of diploma so that the student is prepared to complete his plan upon enrollment in high school, not later than October first of the student's ninth grade year.

Proposed law authorizes a charter school that terminates in the eighth grade to partner with a high school that an eighth grade student plans to attend for assistance in providing for the student's Individual Graduation Plan or IEP, if applicable, as provided in present law.

(Amends R.S. 17:2925(A)(2) and (4)-(7); Adds R.S. 17:2925(A)(8) and (9) and (D) and 3996(B)(92))

Summary of Amendments Adopted by Senate

Senate Floor Amendments to engrossed bill

1. Makes technical changes.
2. Removes repetitive language that states the updated Individual Graduation Plan requested by a student's parent or legal guardian must include available vocational training opportunities.
3. Removes language that makes proposed law subject to appropriation of funds by the legislature.
4. Makes proposed law applicable to charter schools.

Summary of Amendments Adopted by House

The Committee Amendments Proposed by House Committee on Education to the reengrossed bill:

1. Require that each student, with the assistance of his parent or legal guardian and school counselor, be offered available vocational training opportunities instead of requiring that a student's Individual Graduation Plan or IEP, or any revision thereto, include available vocational training opportunities in the student's school district.
2. Add that charter schools that terminate in the eighth grade shall provide certain information about Individual Graduation Plans and high school diplomas to students and provide for such students to complete plans upon high school enrollment, not later than Oct. first of a student's ninth grade year.
3. Authorize charter schools that terminate in the eighth grade to partner with high schools that eighth grade students plan to attend for assistance in providing for the student's Individual Graduation Plan or IEP, if applicable.