

2026 Regular Session

HOUSE BILL NO. 1059

BY REPRESENTATIVES BROUSSARD AND CHASSION

1 AN ACT

2 To amend and reenact R.S. 17:5025(2)(a), 5025.5(2)(a), 5025.6(2)(a), 5025.7(2)(a), and  
3 5026(A)(2)(a) and (c), (D)(2), (E)(2), and (F)(2)(a) and (c), relative to the Taylor  
4 Opportunity Program for Students; to revise high school core curricula requirements  
5 in the subject of mathematics with respect to initial eligibility for a program award;  
6 and to provide for related matters.

7 Be it enacted by the Legislature of Louisiana:

8 Section 1. R.S. 17:5025(2)(a), 5025.5(2)(a), 5025.6(2)(a), 5025.7(2)(a), and  
9 5026(A)(2)(a) and (c), (D)(2), (E)(2), and (F)(2)(a) and (c) are hereby amended and  
10 reenacted to read as follows:

11 §5025. High school core curriculum requirements; Opportunity, Performance,  
12 Honors, Excellence Awards

13 To be eligible for an Opportunity, Performance, Honors, or Excellence  
14 Award pursuant to this Chapter, a student shall have successfully completed a core  
15 curriculum which consists of twenty units of high school course work as follows:

16 \* \* \*

17 (2) Mathematics - Four Units

18 (a) Algebra I or Integrated Mathematics I (one unit), Geometry or Integrated  
19 Mathematics II (one unit), and Algebra II or Integrated Mathematics III (one unit).

20 ~~Integrated Mathematics I, Integrated Mathematics II, and Integrated Mathematics III~~  
21 ~~may be substituted for the Algebra I, Geometry, and Algebra II sequence.~~

22 \* \* \*

1 §5025.5. High school core curriculum requirements; Opportunity, Performance, and  
2 Honors Awards; students graduating 2021-2022 through 2025-2026 school  
3 year

4 To be eligible for an Opportunity, Performance, or Honors Award pursuant  
5 to this Chapter, a student who graduates during the 2021-2022 through the 2025-  
6 2026 school year shall have successfully completed a core curriculum which consists  
7 of nineteen units of high school course work as follows:

8 \* \* \*

9 (2) Mathematics - Four Units

10 (a)(i) Algebra I (one unit), Geometry (one unit), and Algebra II (one unit).  
11 Integrated Mathematics I, Integrated Mathematics II, and Integrated Mathematics III  
12 may be substituted for the Algebra I, Geometry, and Algebra II sequence. The  
13 provisions of this Item apply to students graduating during the 2021-2022 school  
14 year through the 2024-2025 school year.

15 (ii) Algebra I or Integrated Mathematics I (one unit), Geometry or Integrated  
16 Mathematics II (one unit), and Algebra II or Integrated Mathematics III (one unit).  
17 The provisions of this Item apply to students graduating during the 2025-2026 school  
18 year.

19 \* \* \*

20 §5025.6. High school core curriculum requirements; Opportunity, Performance, and  
21 Honors Awards; students graduating in the 2026-2027 school year

22 To be eligible for an Opportunity, Performance, or Honors Award pursuant  
23 to this Chapter, a student who graduated from high school during the 2026-2027  
24 school year shall have successfully completed a core curriculum which consists of  
25 nineteen units of high school course work as follows:

26 \* \* \*

27 (2) Mathematics - Four Units

28 (a) Algebra I or Integrated Mathematics I (one unit), Geometry or Integrated  
29 Mathematics II (one unit), and Algebra II or Integrated Mathematics III (one unit).

1 ~~Integrated Mathematics I, Integrated Mathematics II, and Integrated Mathematics III~~  
2 ~~may be substituted for the Algebra I, Geometry, and Algebra II sequence.~~

3 \* \* \*

4 §5025.7. High school core curriculum requirements; Opportunity, Performance, and  
5 Honors Awards; students graduating 2027-2028 through 2029-2030 school  
6 years

7 To be eligible for an Opportunity, Performance, or Honors Award pursuant  
8 to this Chapter, a student who graduated during or after the 2027-2028 school year  
9 but not later than the 2029-2030 school year shall have successfully completed a core  
10 curriculum which consists of twenty units of high school course work as follows:

11 \* \* \*

12 (2) Mathematics - Four Units

13 (a) Algebra I or Integrated Mathematics I (one unit), Geometry or Integrated  
14 Mathematics II (one unit), and Algebra II or Integrated Mathematics III (one unit).  
15 ~~Integrated Mathematics I, Integrated Mathematics II, and Integrated Mathematics III~~  
16 ~~may be substituted for the Algebra I, Geometry, and Algebra II sequence.~~

17 \* \* \*

18 §5026. High school core curriculum requirements; TOPS-Tech

19 A. To be eligible for a TOPS-Tech Award pursuant to this Chapter, the  
20 student shall have successfully completed the core curriculum requirements of R.S.  
21 17:5025 or the core curriculum defined as follows:

22 \* \* \*

23 (2) Math - Four Units

24 (a) Algebra I, Algebra I Part One and Algebra I Part Two, Integrated  
25 Mathematics I, or an applied or hybrid algebra course (one unit), and Geometry,  
26 Integrated Mathematics II, or an applied Geometry course (one unit).

27 \* \* \*

28 (c) One or more units from the following: Algebra II; or Integrated  
29 Mathematics III, Math Essentials, Business Math, Algebra III, Advanced Math -  
30 Functions and Statistics, Advanced Math - Pre-Calculus, Pre-Calculus, Computer

1 Science, or comparable Louisiana Technical College courses offered by Jump Start  
 2 regional teams as approved by the State Board of Elementary and Secondary  
 3 Education. ~~Integrated Mathematics I, II, and III may be substituted for Algebra I,  
 4 Geometry, and Algebra II and shall equal three mathematics credits.~~

5 \* \* \*

6 D. For a student graduating during or after the 2017-2018 school year but  
 7 prior to the 2026-2027 school year, to be eligible for a TOPS-Tech Award pursuant  
 8 to this Chapter, the student shall have successfully completed the core curriculum  
 9 requirements of R.S. 17:5025 or the core curriculum defined as follows:

10 \* \* \*

11 (2) Math - Four Units

12 (a)(i) ~~Algebra I (one unit);~~ or both Algebra I, Part ~~1~~ One and Algebra I, Part  
 13 2; Two, or an applied or hybrid algebra course (one unit). The provisions of this  
 14 Item apply to students graduating during the 2017-2018 school year through the  
 15 2024-2025 school year.

16 (ii) Algebra I, Algebra I Part One and Algebra I Part Two, Integrated  
 17 Mathematics I, or an applied or hybrid algebra course (one unit). The provisions of  
 18 this Item apply to students graduating during the 2025-2026 school year.

19 (b)(i) Three or more units from the following: Geometry, Algebra II, Math  
 20 Essentials, Financial Literacy, Business Math, Algebra III, Advanced Math -  
 21 Functions and Statistics, Advanced Math - Pre-Calculus, Pre-calculus, or comparable  
 22 Louisiana Technical College courses offered by Jump Start regional teams as  
 23 approved by the State Board of Elementary and Secondary Education. Integrated  
 24 Mathematics I, II, and III may be substituted for Algebra I, Geometry, and Algebra  
 25 II, and shall equal three mathematics credits. The provisions of this Item apply to  
 26 students graduating during the 2017-2018 school year through the 2024-2025 school  
 27 year.

28 (ii) Three or more units from the following: Geometry, Algebra II or  
 29 Integrated Math III, Math Essentials, Financial Literacy, Business Math, Algebra III,  
 30 Advanced Math - Functions and Statistics, Advanced Math - Pre-Calculus,



1 (2) Math - Four Units

2 (a) Algebra I, Algebra I Part One and Algebra I Part Two, Integrated  
3 Mathematics I, or an applied or hybrid algebra course (one unit), and Geometry,  
4 Integrated Mathematics II, or an applied Geometry course (one unit).

5 \* \* \*

6 (c) One or more units from the following: Algebra II; or Integrated  
7 Mathematics III, Math Essentials, Business Math, Algebra III, Advanced Math -  
8 Functions and Statistics, Advanced Math - Pre-Calculus, Pre-Calculus, or  
9 comparable Louisiana Technical College courses offered by Jump Start regional  
10 teams as approved by the State Board of Elementary and Secondary Education.  
11 ~~Integrated Mathematics I, II, and III may be substituted for Algebra I, Geometry, and~~  
12 ~~Algebra II and shall equal three mathematics credits.~~

13 \* \* \*

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SPEAKER OF THE HOUSE OF REPRESENTATIVES

\_\_\_\_\_  
PRESIDENT OF THE SENATE

\_\_\_\_\_  
GOVERNOR OF THE STATE OF LOUISIANA

APPROVED: \_\_\_\_\_