

BY REPRESENTATIVE HARRISON

1 BE IT FURTHER RESOLVED that such information shall include but not be limited
2 to the following:

3 (1) A profile of the institution and its students, including the following:

4 (a) The purpose and mission of the institution.

5 (b) The institution's admissions standards.

6 (c) A clear, accurate, and comprehensive description, annually updated, of the
7 student body profile, which shall include but not be limited to the number and percentage
8 of students enrolled by state or nation of residency and the average American College Test
9 score or Scholastic Aptitude Test score.

10 (d) Information regarding the institution's tuition, fees, and total cost of attendance.

11 (e) Information relating to affordability, including but not limited to the average
12 amount of student loans, the percentage of students receiving financial aid, and the average
13 amount of financial aid dollars awarded.

14 (f) The institution's statistics regarding on-campus crime.

15 (2) Indicators of student and faculty engagement, including the following:

16 (a) The percentage of lower-level classes taught by full-time faculty.

17 (b) The average teaching load by discipline, including the average number of credit
18 hours taught per student.

19 (c) The number and type of general education courses required for each degree
20 program.

21 (d) Criteria for transferring to the institution.

22 (e) The process for evaluating the effectiveness of each program.

23 (f) A clear explanation of student outcomes expected for each program and how such
24 outcomes are measured.

25 (g) A definition of what constitutes satisfactory academic progress for students.

26 (h) The percentage of faculty members who possess the highest degree possible in
27 their given fields of study.

28 (3) Measurements of academic achievement, including the following:

29 (a) The freshman to sophomore student retention rates.

30 (b) The institution's four-year, five-year, and six-year graduation rates.

- 1 (c) The percentage of students enrolled in remedial courses.
- 2 (d) The average time it takes for a student to earn a degree.
- 3 (e) The average scores on externally validated, nationally benchmarked, outcome
- 4 assessments in core areas including writing, mathematics, and general education, if
- 5 applicable.
- 6 (f) Measurements of student satisfaction.
- 7 (g) Measurements of employee satisfaction.
- 8 (h) The average scores on graduate school admission tests and licensure exams.
- 9 (i) Admission rates of baccalaureate degree recipients into graduate programs.
- 10 (j) Job placement rates by discipline.
- 11 (4) Indicators of institutional efficiency and fiscal conditions, including the
- 12 following:
- 13 (a) The percentage of the institution's educational and general budget spent on the
- 14 following:
- 15 (i) Instruction and academic support.
- 16 (ii) Research and public service.
- 17 (iii) Student services.
- 18 (iv) Administrative support.
- 19 (v) Operation and maintenance of facilities.
- 20 (b) The ratio of administrative staff to total staff.
- 21 (c) Measurements of classroom and laboratory space utilization.
- 22 (d) General fund appropriations per in-state full-time equivalent student.
- 23 (e) Total expenditures per full-time equivalent student.

24 BE IT FURTHER RESOLVED that copies of this Resolution be transmitted to the
25 chairman of each public postsecondary education management board, who shall be
26 responsible for disseminating the contents of the Resolution to each institution under the
27 jurisdiction of his respective board; to the chairman of the Board of Regents; and to the
28 commissioner of higher education.

DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

Harrison

HCR No. 69

Requests each public institution of postsecondary education to report by Dec. 31st annually certain information to the House and Senate education committees and on its website.