

BY REPRESENTATIVE HOFFMANN

18 WHEREAS, SADD's unique approach facilitates young people's delivery of  
19 education and prevention messages to their peers through school and community activities  
20 and campaigns responsive to the needs of their particular locations; and

1           WHEREAS, as a youth prevention program that begins with and evolves from efforts  
2 on the local level, SADD's programs are designed to be age appropriate, culturally  
3 appropriate, and cost effective; and

4           WHEREAS, with the many challenges that Louisiana's young people face today, it  
5 would be beneficial to study and encourage the presence of chapters of SADD in schools  
6 throughout the state as a means of empowering young people to lead education and  
7 prevention initiatives in their schools and communities.

8           THEREFORE, BE IT RESOLVED that the Legislature of Louisiana does hereby  
9 urge and request the State Board of Elementary and Secondary Education to study and  
10 encourage the presence of chapters of Students Against Destructive Decisions (SADD) in  
11 schools throughout the state and to submit, in compliance with R.S. 24:771 and 772, a  
12 written report of its findings, conclusions, and progress to the House Committee on  
13 Education and the Senate Committee on Education not later than sixty days prior to the  
14 beginning of the 2012 Regular Session of the Legislature of Louisiana.

15           BE IT FURTHER RESOLVED that copies of this Resolution be transmitted to the  
16 president of the State Board of Elementary and Secondary Education and to the state  
17 superintendent of education.

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#### DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

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Hoffmann

HCR No. 92

Requests that the State Board of Elementary and Secondary Education study and encourage the presence of Students Against Destructive Decisions (SADD) chapters in schools throughout the state and submit a written report of findings, conclusions, and progress to the House and Senate education committees at least 60 days prior to the beginning of the 2012 R.S.