

Regular Session, 2011

HOUSE BILL NO. 589

BY REPRESENTATIVES CHANEY AND DOWNS

Prefiled pursuant to Article III, Section 2(A)(4)(b)(i) of the Constitution of Louisiana.

STUDENT/LOANS-SCHOLARSHIP: Provides relative to the high school curriculum required for certain TOPS awards

1 AN ACT

2 To amend and reenact R.S. 17:3048.1(A)(1)(e)(introductory paragraph), (viii) and (x),
3 relative to academic standards for a Taylor Opportunity Program for Students award;
4 to provide relative to the high school core curriculum requirements for certain
5 students to be eligible for an Opportunity, Performance, or Honors award; to provide
6 applicability; to provide effectiveness; to provide an effective date; and to provide
7 for related matters.

8 Be it enacted by the Legislature of Louisiana:

9 Section 1. R.S. 17:3048.1(A)(1)(e)(introductory paragraph), (viii) and (x) are hereby
10 amended and reenacted to read as follows:

11 §3048.1. Program awards; eligibility; amounts; limitations; funding; administration

12 A.(1) As part of the Louisiana Taylor Opportunity Program for Students, the
13 state shall financially assist any student who enrolls on a full-time basis in a public
14 college or university in this state or a regionally accredited independent college or
15 university in the state that is a member of the Louisiana Association of Independent
16 Colleges or Universities, hereafter in this Chapter referred to collectively as "eligible
17 colleges or universities", to pursue an academic undergraduate degree or, as provided
18 by this Subsection, skill or occupational training as defined by the Board of Regents,
19 including a vocational or technical education certificate or diploma program or a
20 nonacademic undergraduate degree, and who meets the qualifications of

Subparagraph (b), (c), or (d) of this Paragraph and all of the applicable following qualifications:

* * *

(e) Except as otherwise provided by this Section and through the 2006-2007 school year, has successfully completed at least sixteen and one-half units of high school course work, which constitutes a core curriculum, and meets standards for admission to the desired college or university. Except as otherwise provided by this Section and beginning with the 2007-2008 school year through the 2012-2013 school year, meets standards for admission to the desired college or university and has successfully completed at least seventeen and one-half units of high school course work as permitted by this Subparagraph, which constitutes a core curriculum. Except as otherwise provided by this Section and beginning with the 2013-2014 school year and thereafter, meets the standards for admissions to the desired college or university and has successfully completed at least nineteen units of high school course work as permitted by this Subparagraph, which constitutes a core curriculum. For students qualifying under Subparagraph (A)(1)(c) of this Section, the core curriculum requirements of this Subparagraph shall become effective beginning with the high school graduating class of the year 1998, except that the core curriculum requirement for a Performance Award shall be waived for any student graduating during the 1997-1998 school year who is certified as having graduated within the top five percent of his graduating class at a Louisiana public high school or nonpublic high school which is approved by the State Board of Elementary and Secondary Education. Except as otherwise provided by this Section, the core curriculum shall be defined as follows:

* * *

(viii) World History, Western Civilization, or World Geography (one unit through the 2012-2013 school year); ~~two units beginning with the 2013-2014 school year and thereafter~~ World History, Western Civilization, World Geography, or

1 History of Religion (two units beginning with the 2013-2014 school year and
2 thereafter).

3 * * *

(x) Fine Arts Survey (one unit; or through the 2012-2013 school year
substitute two units of performance courses in music, dance, or theater; or substitute
two units of visual art courses; or substitute two units of studio art courses; or
substitute one unit as an elective from among the other subjects listed in this core
curriculum); beginning with the 2013-2014 school year and thereafter, Fine Arts
Survey (one unit or substitute one unit of a performance course in music, dance, or
theater; or substitute one unit of a visual art course; or substitute one unit of a studio
art course).

12 * *

Section 2. This Act shall become effective upon signature by the governor or, if not signed by the governor, upon expiration of the time for bills to become law without signature by the governor, as provided by Article III, Section 18 of the Constitution of Louisiana. If vetoed by the governor and subsequently approved by the legislature, this Act shall become effective on the day following such approval.

DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

Chaney

HB No. 589

Abstract: Relative to the high school curriculum that certain students must successfully complete to be eligible for a TOPS Opportunity, Performance, or Honors award, provides (in addition to other curriculum requirements) that beginning with the 2013-2014 school year and thereafter the student must take two units of World History, Western Civilization, World Geography, or History of Religion and take one unit of Fine Arts Survey (or substitute one unit of a performance course in music, dance, or theater, or substitute one unit of a visual art course, or substitute one unit of a studio art course).

Relative to the high school curriculum that certain students must successfully complete to be eligible for an Opportunity, Performance, or Honors award pursuant to the Taylor Opportunity Program for Students:

Present law (in addition to other curriculum requirements) provides that through the 2012-2013 school year, a student must take one unit of World History, Western Civilization, or

World Geography and that beginning with the 2013-2014 school year and thereafter a student must take two units from among such courses.

Proposed law (in addition to other curriculum requirements) retains present law requirements through the 2012-2013 school year. Provides that beginning with the 2013-2014 school year and thereafter a student must take two units of World History, Western Civilization, World Geography, or History of Religion.

Present law (in addition to other curriculum requirements) provides that a student must take Fine Arts Survey (one unit or substitute two units of performance courses in music, dance, or theater; or substitute two units of visual art courses; or substitute two units of studio art courses; or substitute one unit as an elective from among the other TOPS curriculum requirements.

Proposed law (in addition to other curriculum requirements) retains present law requirements through the 2012-2013 school year. Provides that beginning with the 2013-2014 school year and thereafter, a student must take Fine Arts Survey (one unit or substitute one unit of a performance course in music, dance, or theater, or substitute one unit of a visual art course; or substitute one unit of a studio art course). Proposed law deletes present law option for the student to substitute one unit as an elective from among the other TOPS curriculum requirements.

Effective upon signature of governor or lapse of time for gubernatorial action.

(Amends R.S. 17:3048.1(A)(1)(e)(intro. para.), (viii) and (x))