
The original instrument and the following digest, which constitutes no part of the legislative instrument, were prepared by Jeanne C. Johnston.

DIGEST

Present law provides that the minimum cumulative grade point average (GPA) required for a student to be eligible for a Taylor Opportunity Program for Students (TOPS) Opportunity, Performance, or Honors award must be calculated using only the grades obtained by the student in completing courses contained in the TOPS core curriculum as defined by present law.

Proposed law retains present law and additionally provides that, beginning with the 2013-2014 school year, that this GPA calculation shall utilize a five-point scale for grades earned in Advanced Placement (AP) and International Baccalaureate (IB) courses. Provides that for such courses, five quality points shall be assigned to a letter grade of "A", four quality points shall be assigned to a letter grade of "B", three quality points shall be assigned to a letter grade of "C", two quality points shall be assigned to a letter grade of "D", and zero quality points shall be assigned to a letter grade of "F".

Present law provides that beginning with the 2013-2014 school year, an otherwise eligible student must successfully complete at least 19 units of high school credit from the courses contained in the TOPS core curriculum as follows:

- (1) English - Four Units
 - (a) English I.
 - (b) English II.
 - (c) English III.
 - (d) English IV.

- (2) Mathematics - Four Units
 - (a) Algebra I (one unit) or Applied Algebra 1A and 1B (two units).
 - (b) Algebra II (one unit).
 - (c) Two units from the following: Geometry, Trigonometry, Calculus, or comparable Advanced Mathematics.

- (3) Science - Four Units
 - (a) Biology (one unit).
 - (b) Chemistry (one unit).
 - (c) Two units from the following: Earth Science, Environmental Science, Physical Science, Biology II, Chemistry II, Physics, Physics II, Physics for Technology, or Agriscience I and II (both for one unit).

- (4) Social Studies - Four Units
 - (a) American History (one unit).
 - (b) Two units from the following: World History, Western Civilization, World

- Geography, or History of Religion.
- (c) Civics and Free Enterprise (one unit combined) or Civics (one unit, nonpublic).
- (5) Foreign Language - Two Units
Two units in a single language.
- (6) Art - One Unit
One unit from the following: Fine Arts Survey (one unit or substitute one unit of a performance course in music, dance, or theater; or substitute one unit of a visual art course; or substitute one unit of a studio art course).

Proposed law retains the TOPS core curriculum defined in present law through the 2016-2017 school year but provides that beginning with the 2017-2018 school year, an otherwise eligible student must successfully complete 19 units of high school credit from the courses contained in the TOPS core curriculum as follows:

- (1) English - Four Units
- (a) English I.
 - (b) English II.
 - (c) One unit chosen from the following: English III, AP English Language Arts and Composition, or English III IB (Language A or Literature and Performance).
 - (d) One unit chosen from the following: English IV, AP English Literature and Composition, or English IV IB (Language A or Literature and Performance).
- (2) Mathematics - Four Units
- (a) Algebra I (one unit), Geometry (one unit), and Algebra II (one unit). Integrated Mathematics I, Integrated Mathematics II, and Integrated Mathematics III may be substituted for the Algebra I, Geometry, and Algebra II sequence.
 - (b) One credit chosen from the following: Algebra III; Advanced Math Functions and Statistics, Advanced Math-Pre-Calculus, Pre-Calculus, or Math Methods I IB (Mathematical Studies SL); Calculus, AP Calculus AB, or Math Methods II IB (Mathematics SL); AP Calculus BC; Probability and Statistics or AP Statistics; IB Further Mathematics HL; IB Mathematics HL.
- (3) Science - Four Units
- (a) Biology I.
 - (b) Chemistry I.
 - (c) Two units chosen from the following: Earth Science; Environmental Science; Physical Science; AP Chemistry or IB Chemistry II; AP Environmental Science or IB Environmental Systems; Physics I, AP Physics B, or IB Physics I; AP Physics C: Electricity and Magnetism, AP Physics C: Mechanics, or IB Physics II; AP Physics I and AP Physics II; AP Biology or IB Biology II.
- (4) Social Studies - Four Units
- (a) One unit chosen from the following: U.S. History, AP US History or IB US

- History.
- (b) One-half unit chosen from the following: Government, AP US Government and Politics: Comparative, or AP US Government and Politics: United States.
 - (c) One-half unit chosen from the following: Economics, AP Macroeconomics, or AP Microeconomics.
 - (d) Two units chosen from the following: Western Civilization European History or AP European History; World Geography, AP Human Geography or IB Geography; World History, AP World History, or World History IB; History of Religion; IB Economics.
- (5) Foreign Language - Two Units
Two units in the same language, which may also include the following: AP Chinese Language and Culture, AP French Language and Culture, AP German Language and Culture, AP Italian Language and Culture, AP Japanese Language and Culture, AP Latin, AP Spanish Language and Culture, French IV IB, French V IB, Spanish IV IB, and Spanish V IB.
- (6) Art - One unit
One unit chosen from the following: Performance course in Music, Dance, or Theatre; Fine Arts Survey; Talented Art I, II, III, and IV; Talented Music I, II, III, and IV; Talented Theater Arts I, II, III, and IV; AP Art History; AP Studio Art: 2-D Design; AP Studio Art: 3-D Design; AP Studio Art: Drawing; AP Music Theory, Film Study I IB; Film Study II IB; Music I IB; Music II IB; Art Design III IB; Art Design IV IB; or Theatre I IB.

Present law requires the administering agency for TOPS to establish guidelines and procedures by which to update the course name and establish course equivalencies for any course included in the TOPS core curriculum. Provides that such guidelines and procedures include a requirement that such changes be done by rule, and additionally requires the administering agency to consult with and seek written comments and recommendations from the State Board of Elementary and Secondary Education (BESE) and the Board of Regents (BoR) prior to issuing a notice of intent to consider any such rule.

Proposed law deletes the requirement for consultation with, and solicitation of written comments and recommendations from, BESE and the BoR and instead requires that the administering agency obtain approval from BESE prior to updating course names or establishing course equivalencies for any course included in the TOPS core curriculum. Retains the requirement that changes in course names and course equivalencies be done by rule.

Effective upon signature of the governor or lapse of time for gubernatorial action.

(Amends R.S. 17:3048.1(A)(1)(b)(ii), (c)(ii), and (d)(ii), (A)(1)(e)(intro para), (f), and (g), and (C)(2)(e); adds R.S. 17:3048.1(A)(1)(h))