
DIGEST

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Reynolds

HB No. 160

Abstract: Delays implementation of certain requirements of the teacher evaluation program relative to termination proceedings until the 2014-2015 school year.

Present law requires annual evaluations by local public school boards of all teachers and administrators in accordance with State Board of Elementary and Secondary Education (BESE) rules and regulations. Provides that the elements of evaluation and standards for effectiveness shall be defined by BESE and further provides that by the 2012-2013 school year, 50% of each evaluation shall be based on evidence of growth in student achievement using a value-added assessment model as determined by BESE. Requires that at the conclusion of each year's evaluation, the evaluator shall determine whether the teacher or administrator is effective or ineffective and shall send such determination to the local board.

Requires that any teacher or administrator who fails to meet the standard of performance with regard to effectiveness shall be placed in an intensive assistance program designed to address the complexity of the teacher's deficiencies and shall be formally re-evaluated. Provides that the expected time line for achieving the intensive assistance program objectives and the procedures for monitoring progress shall not exceed two years. Further provides that if the intensive assistance program is not completed in conformity with its provisions or if the teacher or administrator is determined to be ineffective after a formal evaluation conducted immediately upon completion of the program, then the local board shall timely initiate termination proceedings pursuant to present law.

Proposed law retains present law except delays implementation of present law requirements for termination proceedings until the 2014-2015 school year for teachers and administrators evaluated in 2013-2014 and thereafter. Proposed law provides that for the 2012-2013 school year, evaluation results shall not be used except that the observation portion shall be used for the purpose of making reduction in force decisions.

Effective July 1, 2013.

(Amends R.S. 17:3902(B)(5) and (C)(2)(b)(v))

Summary of Amendments Adopted by House

Committee Amendments Proposed by House Committee on Education to the original bill.

1. Delays implementation of present law requiring for termination proceedings based on

evaluation determinations until the 2014-2015 school year.

2. Adds that for the 2012-2013 school year, evaluation results may only be used for the purpose of making reduction in force decisions and in such case, only the results of the observation portion of the evaluation may be used.
3. Deletes proposed law that would have required approval by the House and Senate education committees of the teacher evaluation value-added assessment model prior to its implementation.
4. Deletes proposed law that would have changed the initial reporting date for certain annual reports submitted by the State Board of Elementary and Secondary Education relative to the assessment model.