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The original instrument and the following digest, which constitutes no part of the legislative instrument, were prepared by Jeanne C. Johnston.

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## DIGEST

Gary Smith (SB 127)

Proposed law provides that a student with disabilities who is not pursuing a regular diploma shall not be administered the American College Test (ACT) as part of the state's school and district accountability system, unless the student's parent or legal guardian requests, in writing, that the ACT be administered to the student.

Proposed law provides that nonparticipation of a student with disabilities in any administration of the ACT pursuant to the state's school and district accountability system shall not, in any manner, be factored into the calculation of any performance score or performance letter grade assigned to any school or school system in which the student is enrolled, provided such exclusion does not violate any federal law or regulation, including the No Child Left Behind Act of 2001 or the Individuals with Disabilities Education Act.

Effective upon signature of the governor or lapse of time for gubernatorial action.

(Adds R.S. 17:10.3)

### Summary of Amendments Adopted by Senate

#### Committee Amendments Proposed by Senate Committee on Education to the original bill

1. Provides that nonparticipation of a student with disabilities in ACT testing conducted pursuant to the state's educational accountability system shall not be factored into school and district performance scores, provided such exclusion does not violate federal law or regulations.