## **DIGEST**

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Smith HCR No. 91

Creates the Task Force on Bullying Prevention in Public Schools to study the procedures and processes by which incidents of bullying are reported and investigated.

Provides that the task force shall have the following members, who shall serve without compensation:

- (1) A member of the staff of the state Dept. of Education who shall be designated by the state superintendent of education and who shall serve as chair of the task force and convene the first meeting prior to Aug. 1, 2013.
- (2) A representative of the school climate section of the state Dept. of Education's division of consolidated programming, designated by the director of the division.
- (3) A representative of the La. Assoc. of School Executives, designated by the executive director.
- (4) A representative of the La. Federation of Teachers, designated by the president.
- (5) A representative of the La. Assoc. of Educators, designated by the president.
- (6) A representative of the Assoc. of Professional Educators of La., designated by the executive director.
- (7) The president of the La. School Counselor Association or his designee.
- (8) A representative of the La. Assembly on School-Based Health Centers, designated by the executive director.
- (9) A representative of the Schools First Project of the Juvenile Justice Project of La., designated by the director of the Schools First Project.
- (10) The executive director of the La. chapter of the National Assoc. of Social Workers or his designee.
- (11) A representative of the office of the governor, designated by the governor.

(12) Any additional education practitioner who has experience in addressing the issue of bullying, designated by the state superintendent of education.

Provides that the state superintendent of education or his designee shall designate staff to assist the task force. Provides that the task force shall meet at least three times before the submission of its written report. Provides that at least 60 days before the 2014 R.S., the task force shall submit to the House and Senate education committees a written report of findings, conclusions, and recommendations, including but not limited to:

- (1) A report on the implementation of <u>present law</u> (R.S. 17:416.13(B)(2)(b)), which requires each public school governing authority to create a program to provide at least four hours of training each year for all school employees, including bus drivers, with respect to bullying.
- (2) Recommendations relative to the following:
  - (a) The notification of parents of students involved in bullying investigations.
  - (b) The time line for the investigation of bullying.
  - (c) The nature of written reports required to be filed by teachers, principals, and other school employees for bullying investigations.
  - (d) Best practices for identifying the underlying causes or motivations behind bullying, including identifying attributes of students who exhibit bullying behavior, students who are targets of bullying, and students who are bystanders, effective interventions at various grade levels, and evidence-based prevention programs.
  - (e) Best practices for responding to bullying incidents and preventing future bullying incidents.
  - (f) Legislation, if any.

## Summary of Amendments Adopted by House

Committee Amendments Proposed by <u>House Committee on Education</u> to the <u>original</u> resolution.

- 1. Changes the chair of the task force <u>from</u> the director of the state Dept. of Education's division of consolidated programming or his designee <u>to</u> a department staff member designated by the state superintendent of education.
- 2. Additionally provides for membership on the task force of any education practitioner who has experience in addressing the issue of bullying, designated by the state superintendent of education.