

## LEGISLATIVE FISCAL OFFICE Fiscal Note

Fiscal Note On: **HB 646** HLS 13RS 1030

Bill Text Version: **ENGROSSED** 

Opp. Chamb. Action:

Proposed Amd.: Sub. Bill For.:

Date: May 6, 2013 3:20 PM Author: SMITH, PATRICIA

**Dept./Agy.:** Education

Subject: Discipline Analyst: Mary Kathryn Drago

STUDENT/DISCIPLINE

EG INCREASE LF EX See Note

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Provides relative to student discipline, including suspensions and expulsions, codes of conduct, and bullying

The proposed legislation changes disciplinary measure a principal may subject a student to if removed from class and provides a differing set for students in grades K-5 and students in grades 6 - 12. Changes circumstances when a student may be suspended and requires school systems to develop rules and guidelines for suspension due to willful disobedience. Requires an expulsion hearing within 10 days or the student may return to school. Defines restorative practice and redefines in-school suspension and detention. Relative to bullying statutes, requires each new employee to attend 4 hours of training in his first year rather than all employees taking 4 hours of training. Each employee will receive a minimum of 2 hours each subsequent year. The legislation also requires ongoing professional development for school employees and changes reporting requirements. A parent is required to attend the interviews of the investigation or an adult neutral party if a parent does not respond to requests to attend. The zero tolerance policy related to bullying is changed and graduated sanctions are suggested. A new section of law is created relative to information that must be presented on a school board's website.

EXPENDITURES	2013-14	<u>2014-15</u>	<u> 2015-16</u>	2016-17	2017-18	5 -YEAR TOTAL
State Gen. Fd.	\$0	\$0	\$0	\$0	\$0	\$0
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	\$0
Ded./Other	\$0	\$0	\$0	\$0	\$0	\$0
Federal Funds	\$0	\$0	\$0	\$0	\$0	\$0
Local Funds	SEE BELOW	SEE BELOW	SEE BELOW	SEE BELOW	SEE BELOW	
Annual Total						
REVENUES	2013-14	2014-15	2015-16	2016-17	2017-18	5 -YEAR TOTAL
State Gen. Fd.	\$0	\$0	\$0	\$0	\$0	\$0
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	\$0
Ded./Other	\$0	\$0	\$0	\$0	\$0	\$0
Federal Funds	\$0	\$0	\$0	\$0	\$0	\$0
Local Funds	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Annual Total	<b>\$0</b>	\$0	\$0	\$0	\$0	\$0

## **EXPENDITURE EXPLANATION**

School system's expenditures could increase to ensure that staff has ongoing access to professional development opportunities regarding bullying as required in the bill. Any increase is indeterminable and depends on the methods the school districts choose to provide these professional development opportunities. These methods may result in a range of costs from nominal to more significant if workshops are offered. While ongoing professional development is required to be offered, the legislation reduces the amount of training time regarding bullying for returning school employees from 4 hours to 2 hours. Some schools could see a reduction in costs regarding training on bullying if they have no new school employees in a given year. Schools will also realize an increased workload to update their code of conduct to incorporate the policies required in the legislation, and post the information on their websites.

## **REVENUE EXPLANATION**

There is no anticipated direct material effect on governmental revenues as a result of this measure.

<u>Senate</u> 13.5.1 >= \$100	<u>Dual Referral Rules</u> 0,000 Annual Fiscal Cost {S&H	House	Evan	Brasseaux
13.5.2 >= \$500	0,000 Annual Tax or Fee nge {S&H}		Evan Brasseaux Staff Director	