DIGEST

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Gary Smith   SB No. 127

Proposed law provides that a student with exceptionalities who is not pursuing a regular diploma shall not be administered the American College Test (ACT) as part of the state's school and district accountability system, unless the student's parent or legal guardian requests, in writing, that the ACT be administered to the student or the student's Individualized Education Plan (IEP) provides for it.

Proposed law provides that nonparticipation of a student with exceptionalities in any administration of the ACT pursuant to the state's school and district accountability system shall not, in any manner, be factored into the calculation of any performance score or performance letter grade assigned to any school or school system in which the student is enrolled, provided such exclusion does not violate any federal law or regulation, including the No Child Left Behind Act of 2001 or the Individuals with Disabilities Education Act.

Effective upon signature of the governor or lapse of time for gubernatorial action.

(Adds R.S. 17:10.3)

Summary of Amendments Adopted by Senate

        Committee Amendments Proposed by Senate Committee on Education to the
                original bill

        1.   Provides that nonparticipation of a student with exceptionalities in ACT
                testing conducted pursuant to the state's educational accountability system
                shall not be factored into school and district performance scores, provided
                such exclusion does not violate federal law or regulations.

Summary of Amendments Adopted by House

    Committee Amendments Proposed by House Committee on Education to the engrossed
            bill.

    1.   Adds an exception to proposed law prohibition allowing a student to take the
            ACT if his IEP provides for it.