

Regular Session, 2013

HOUSE RESOLUTION NO. 118

BY REPRESENTATIVE HOFFMANN

TEACHERS/EVALUATION: Requests the State Board of Elementary and Secondary Education to study issues relative to the implementation of the teacher evaluation program

1 A RESOLUTION

2 To urge and request the State Board of Elementary and Secondary Education to study issues
3 relative to the implementation of the state's teacher evaluation program and to report
4 its findings and recommendations, including any recommendations for legislation
5 relative to the issue, to the House Committee on Education prior to the beginning of
6 the 2014 Regular Session of the Legislature of Louisiana.

7 WHEREAS, beginning this year, teachers and other school employees are being
8 evaluated using the COMPASS evaluation rubric; and

9 WHEREAS, in developing COMPASS, the state Department of Education
10 collaborated with educators, parents, and state and local policymakers throughout the state;
11 and

12 WHEREAS, pursuant to COMPASS, teachers are given the following performance
13 ratings as a result of their evaluations—highly effective, effective: proficient, effective:
14 emerging, and ineffective; and

15 WHEREAS, fifty percent of each teacher's evaluation is based on student academic
16 achievement and the remaining half is based on observations by the teacher's principal or the
17 principal's designee; and

18 WHEREAS, over the course of the first year of implementation, changes were made
19 to COMPASS in response to concerns raised by many educators and policymakers; and

1 WHEREAS, these changes were made in order to make the program more effective
2 and to provide more clarity to teachers as to how the performance ratings are derived and
3 how they can use that information to grow; and

4 WHEREAS, as COMPASS continues to be a work in progress, further changes and
5 improvements may be necessary in order to ensure that the final product is the right one and
6 is the most reliable and effective tool for evaluating the performance of teachers and other
7 school employees.

8 THEREFORE, BE IT RESOLVED that the House of Representatives of the
9 Legislature of Louisiana does hereby urge and request the State Board of Elementary and
10 Secondary Education to study issues relative to the implementation of the state's teacher
11 evaluation program, including but not limited to the value-added model used and the ratings
12 given to teachers based on the evaluation results and to submit a written report of its findings
13 and recommendations, including any recommendations for legislation relative to the issue,
14 to the House Committee on Education not later than sixty days prior to the beginning of the
15 2014 Regular Session of the Legislature of Louisiana.

16 BE IT FURTHER RESOLVED that in conducting such study, the board shall
17 specifically consider and report on the following:

18 (1) Changing the requirement that fifty percent of the evaluation be based on student
19 academic achievement to instead require that it count for forty percent or other appropriate
20 lesser amount.

21 (2) Allowing a rating of ineffective to be offset by a rating of effective on certain
22 evaluation components.

23 (3) Discontinuing the use of percentiles in the value-added performance spectrum.

24 BE IT FURTHER RESOLVED that a copy of this Resolution be transmitted to the
25 president of the State Board of Elementary and Secondary Education and the state
26 superintendent of education.

DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

Hoffmann

HR No. 118

Requests the State Board of Elementary and Secondary Education (BESE) to study issues relative to the implementation of the teacher evaluation program, including but not limited to the value-added model used and the ratings given to teachers based on the evaluation results. Provides that such study consider specified matters. Provides that BESE report its findings and recommendations, including any recommendations for legislation relative to the issue, to the House education committee prior to the 2014 R.S.