SENATE COMMITTEE AMENDMENTS

Amendments proposed by Senate Committee on Education to Reengrossed House Bill No. 116 by Representative Hoffmann

1 AMENDMENT NO. 1

- 2 On page 1, delete lines 2 through 13, and insert the following:
- "To enact R.S. 17:8.3 and R.S. 36:651(G)(1), relative to textbooks and other instructional
 materials; to create the Task Force on Textbooks and Instructional Materials and
 provide for its purpose, membership, duties, compensation, and staffing; to provide
 for reporting requirements; to provide for a termination date for the task force; and
 to provide for related matters."
- 8 AMENDMENT NO. 2

9 On page 1, delete lines 15 through 20, delete pages 2 through 5 in their entirely, on page 6,
10 delete lines 1 through 4, and insert the following:

- 11 "Section 1. R.S. 17:8.3 is hereby enacted to read as follows:
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§8.3. Task Force on Textbooks and Instructional Materials

13 A. There is hereby created the Task Force on Textbooks and Instructional Materials, hereafter referred to as the "task force", for the purpose of undertaking a 14 15 thorough review and analysis of the processes utilized in the selection and approval of textbooks and other instructional materials for use in the state's elementary and 16 17 secondary schools and to make recommendations for any revisions necessary to the 18 laws and policies which govern these processes to ensure that the students enrolled 19 in Louisiana's elementary and secondary schools have texts and instructional materials that are both grade appropriate and aligned with state content standards. 20 21 B. The task force shall be composed of seventeen members as follows: 22

- (1) The state superintendent of education, or his designee, who shall serve as chairman.
 - (2) A member of the staff of the state Department of Education with a working knowledge of the processes utilized in the review, selection, and approval of textbooks and other instructional materials.

(3) One member appointed by the Louisiana School Boards Association.
(4) One member appointed by the Louisiana Association of School

<u>Superintendents.</u>

(5) One member appointed by the Louisiana Association of School Executives.

(6) One member appointed by the Louisiana Association of Principals.

(7) One member appointed by the Louisiana Federation of Teachers.

- (8) One member appointed by the Louisiana Association of Educators.
- (9) One member appointed by the Associated Professional Educators of Louisiana.

(10) Three classroom teachers, appointed by the state superintendent of education.

(11) Three parents of students enrolled in an elementary or secondary school, appointed by the state superintendent of education.

(12) A member of the Louisiana Senate, appointed by the president of the Senate.

(13) A member of the Louisiana House of Representatives, appointed by the speaker of the House of Representatives.

1	C. Members shall serve without compensation, but may receive any per diem
2	or reimbursement for travel and expenses as allowed and provided by the appointing
3	authority.
4	D. Vacancies shall be filled in the manner of original appointment.
5	E. The state superintendent shall convene the first meeting of the task force
6	not later than September 1, 2013, and shall designate staff to assist the task force in
7	performing its duties and responsibilities.
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8	F. In making its recommendations pursuant to Subsection A of this Section,
9	the task force shall, at a minimum, consider the following:
10	(1) The optimal balance of authority and responsibility between the Board
11	of Elementary and Secondary Education, the Department of Education, and local
12	schools and school systems for the review, selection, and purchase of texts and
13	instructional materials, including internet content, for use in elementary and
14	secondary schools.
15	(2) Strategies to increase the use of electronic texts and other instructional
16	materials and address the costs of providing necessary related hardware and internet
17	access to students and schools.
18 19	(3) Strategies to revise the processes utilized in the review, selection, and
19 20	purchase of texts and other instructional materials to provide maximum flexibility
20 21	for schools to take advantage of the best available educational instructional materials, while ensuring that every student is provided with texts and instructional
21 22	materials that are as current as practicable and that are aligned with the state content
22	standards prescribed for the appropriate grade level.
24	(4) A process to facilitate the purchase and delivery of texts and instructional
25	materials at the lowest possible cost and in a timely manner, either through state
26	contracts with publishers and other educational content providers or another
27	mechanism that allows schools and school systems to conveniently and efficiently
28	combine their purchases.
29	G. The task force shall submit a written report of its findings and
30	recommendations for related policy and statutory changes to the Senate Committee
31	on Education and the House Committee on Education not later than February 1,
32	<u>2014.</u>
33	H. The task force shall terminate and all authority for its existence shall end
34	June 30, 2014.
35	Section 2. R.S. 36:651(G)(1) is hereby enacted to read as follows:
36	§651. Transfer of boards, commissions, departments, and agencies to Department of
37	Education; boards, commissions, and agencies within Department of
38	Education
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40	G. The following agencies, as defined by R.S. 36:3, are transferred to and
41	hereafter shall be within the Department of Education as provided in Part III of
42	Chapter 22 of this Title:
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43	(1) The Task Force on Textbooks and Instructional Materials (R.S. 17:8.3)
44	* * *
45	Section 3. This Act shall become effective upon signature by the governor or, if not
	Section 3. This Act shall become effective upon signature by the governor or, if not signed by the governor, upon expiration of the time for bills to become law without
45 46	Section 3. This Act shall become effective upon signature by the governor or, if not signed by the governor, upon expiration of the time for bills to become law without signature by the governor, as provided by Article III, Section 18 of the Constitution
45 46 47	Section 3. This Act shall become effective upon signature by the governor or, if not signed by the governor, upon expiration of the time for bills to become law without