
DIGEST

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Pierre

HB No. 129

Abstract: Prohibits giving a teacher or administrator a performance rating until the completion of his full evaluation; delays implementation of requirements relative to termination proceedings; and restricts use of evaluation results.

Present law requires formal, annual evaluations for teachers and administrators by local school boards. Provides that the elements of evaluation and standards for effectiveness shall be defined by the State Board of Elementary and Secondary Education (BESE) and provides for specified minimum elements to be included in local evaluation plans. Requires that by the 2012-2013 school year, 50% of each evaluation shall be based on evidence of growth in student achievement using a value-added assessment model as determined by BESE. Requires that at the conclusion of each year's evaluation, the evaluators shall determine whether the teacher or administrator is effective or ineffective and shall send such determination to the local board. Provides for an intensive assistance program for teachers and administrators who fail to meet the standard of performance and requires them to be reevaluated. Provides for minimum components to be included in the intensive assistance program, including a time line for achieving the objectives and the procedures for monitoring progress. Specifies that the time line shall not exceed two years. Further provides that if the intensive assistance program is not completed in conformity with its provisions or if the teacher or administrator is determined to be ineffective after a formal evaluation conducted immediately upon completion of the program, then the local board shall timely initiate termination proceedings pursuant to present law.

Proposed law retains present law and provides as follows:

- (1) Adds that notwithstanding any law, rule, regulation, or policy to the contrary, no teacher or administrator shall be given a performance rating of effective or ineffective until his full evaluation is complete.
- (2) Adds that proposed law shall not prevent the results of the observation portion of an evaluation from being used as a criterion in making reduction in force decisions.
- (3) Delays implementation of present law requirements for termination proceedings until the 2014-2015 school year for teachers and administrators evaluated in 2013-2014 and thereafter.
- (4) Adds that for the 2012-2013 school year, evaluation results shall not be used except that the observation portion shall be used for the purpose of making reduction in force

decisions.

Effective July 1, 2013.

(Amends R.S. 17:3902(B)(5) and (C)(2)(b)(v); Adds R.S. 17:3902(E))

Summary of Amendments Adopted by House

Committee Amendments Proposed by House Committee on Education to the original bill.

1. Adds that proposed law shall not prevent the results of the observation portion of an evaluation from being used as a criterion in making reduction in force decisions.

House Floor Amendments to the engrossed bill.

1. Delays implementation of present law requirements for termination proceedings based on evaluation determinations until the 2014-2015 school year.
2. Adds that for the 2012-2013 school year, evaluation results may only be used for the purpose of making reduction in force decisions and in such case, only the results of the observation portion of the evaluation may be used.
3. Adds that proposed law becomes effective on July 1, 2013.