

**SENATE FLOOR AMENDMENTS**

Amendments proposed by Senator Morrish to Engrossed House Bill No. 659 by Representative Thompson

1 AMENDMENT NO. 1

2 On page 1, line 5 after "(A)(3)," insert ", 3209(B)(5) and (c)(2)(b)(v),"

3 AMENDMENT NO. 2

4 On page 1, line 13 after "bullying;" insert to delay implementation of requirements for  
5 termination proceedings based on teacher evaluation determinations; to restrict the use of  
6 evaluation results;"

7 AMENDMENT NO. 3

8 On page 1, line 15 after "animals;" insert "to provide for an effective date;"

9 AMENDMENT NO. 4

10 On page 2, line 1 after "(A)(3)" insert ", 3902(B)(5), and (C)(2)(b)(v)"

11 AMENDMENT NO. 5

12 On page 6, between lines 18 and 19 insert the following:

13 "§3902. Evaluation program; process

14 \* \* \*

15 B. The elements of evaluation and standards for effectiveness shall be  
16 defined by the board pursuant to rules and regulations promulgated for such purpose.  
17 Such rules and regulations shall require that, at a minimum, local evaluation plans  
18 contain the following elements:

19 \* \* \*

20 (5)(a) Measure of effectiveness. By the beginning of the 2012-2013 school  
21 year, fifty percent of such evaluations shall be based on evidence of growth in  
22 student achievement using a value-added assessment model as determined by the  
23 board for grade levels and subjects for which value-added data is available.

24 (b) For grade levels and subjects for which value-added data is not available  
25 and for personnel for whom value-added data is not available, the board shall  
26 establish measures of student growth. The model shall take into account important  
27 student factors, including but not limited to special education, eligibility for free or  
28 reduced price meals, student attendance, and student discipline. The state board shall  
29 develop and adopt a policy to invalidate such student growth data for any teacher for  
30 any school year in which there is a natural disaster or any other unexpected event  
31 that results in the temporary closure of the school.

32 (c) For the 2012-2013 school year only, the results of an evaluation shall not  
33 be used for any purpose except that the results of the observation portion of the  
34 evaluation shall be used as a criterion in making reduction in force decisions.

35 C.

36 \* \* \*

37 (2)

38 \* \* \*

39 (b) Each intensive assistance program shall be designed for the individual  
40 teacher or administrator involving the evaluator or evaluators and the teacher or  
41 administrator and shall include at a minimum:

42 \* \* \*

43 (v) If Beginning in the 2014-2015 school year, for teachers and  
44 administrators evaluated in the 2013-2014 school year and thereafter, if the intensive  
45 assistance program required pursuant to this Paragraph is not completed in

1 conformity with its provisions or if the teacher or administrator is determined to be  
2 ineffective after a formal evaluation conducted immediately upon completion of the  
3 program, then the local board shall timely initiate termination proceedings pursuant  
4 to Part II of Chapter 2 of this Title.

5 \* \* \*

6 Section 2. This Act shall become effective on July 1, 2013; if vetoed by the  
7 governor and subsequently approved by the legislature, this Act shall become effective on  
8 July 1, 2013, or on the day following such approval by the legislature, whichever is later."